

Essential Academic Learning Requirements (K-5)

LSSD Fifth Grade Music

What students need to know, understand and be able to do:

Rhythm:

- understand and use rhythms including dotted eighth and sixteenth notes combinations and triplets
- identify and use time signatures of 6/8

Melody:

- identify and use sharp, flat, and natural
- identify the note names of the staff
- aurally discriminate between major and minor tonalities
- perform a major diatonic scale using pitched instrument or voice
- read, write, and match pitch using solfege notes low sol, low la, do, re, mi, fa, sol, la, and ti.

Harmony:

- perform two part songs within an ensemble
- understand and use the chord changes of I, IV, V on pitched instruments

Timbre:

- identify various vocal ensembles including duet, trio, and quartet
- identify various orchestral families including string, percussion, brass, and percussion

Form:

- identify and perform theme and variation

Expression:

- make decisions concerning the expressive qualities of music.
- sing using good posture, diction, and breath control in all areas.
- recognizes the expressive characteristics of different genres of music.

History and Style:

- explore music and composers from Western music history
- explore music from various regions of the world

Composition and Performance:

- create, perform, ,and respond with music skills and vocabulary
- demonstrates appropriate audience behavior
- creates, performs, and responds the district Classroom Based Performance Assessment.