

Lake Stevens School District Elementary Curriculum

<h1 style="text-align: center;">1st Grade English Language Arts Curriculum</h1>	<p>link to overview: http://mhreadingwonders.com/reading-wonders/ links for student logins: Glenwood - http://connected.mcgraw-hill.com/school/p7a2 Highland - http://connected.mcgraw-hill.com/school/i1d9 Hillcrest - http://connected.mcgraw-hill.com/school/b4v2 Mt. Pilchuck - http://connected.mcgraw-hill.com/school/x7u2 Skyline - http://connected.mcgraw-hill.com/school/p5p5 Sunnycrest - http://connected.mcgraw-hill.com/school/z9u2</p>
<p>Unit 1</p>	<p>Unit 4</p>
<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> What makes you special? 	<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> What animals do you know about? What are they like?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> stories have a beginning, middle and end; informational texts provide information and facts comprehension: visualize for understanding, ask and answer questions, identify key details in the story/retell, use pictures and words to comprehend phonics: read and spell words with short a, i, o, blends, ending -s 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> visualizing helps improve comprehension characters in stories may have a point of view that we can figure out by using text clues comprehension: ask and answer questions, determine main idea and supporting details in informational text, use text clues to infer character's point of view phonics: read and spell long vowel patterns (in isolation), read words with common prefixes and compound words
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> plan and write a story with a beginning, middle and end with three sentences write with lowercase letters, spacing, periods, and capitalization at the beginning of sentences 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> plan and write an expository piece with 5-7 sentences over multiple days uses vocabulary from text read in own writing
<p>Unit 2</p>	<p>Unit 5</p>
<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> What makes a community? 	<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> How can we make sense of the world around us?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> different genres have different characteristics fluent reading is expressive comprehension: identify story elements (character, setting, events), identify main topic and supporting details in informational text phonics: read words with short vowels and blends and digraphs and -ed, -ing, -s endings 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> authors use repetition to emphasize an idea fluent reading has expressive intonation comprehension: use text clues to infer character's point of view, make reasonable predictions, review sequence and cause/effect structures of plots, identify problems and solutions in texts phonics: read and spell (in isolation) r-controlled vowels and diphthongs: ou/ow, oy/oy, endings -er, -est, -le
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> plan and write a story with a beginning, middle and end with 4-5 sentences over 2 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> writing stories with a beginning, middle and end with a four part plan

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<ul style="list-style-type: none"> days writes using a variety of ending punctuation marks and capitalization of proper nouns 	<ul style="list-style-type: none"> narrative stories can have more detail and description in the middle of the story uses temporal words to signal event order
<u>Unit 3</u>	<u>Unit 6</u>
<p><i>Essential Questions Addressed</i></p> <ul style="list-style-type: none"> What can happen over time? 	<p><i>Essential Questions Addressed</i></p> <ul style="list-style-type: none"> How does teamwork help us?
<p><i>Key Reading Concepts</i></p> <ul style="list-style-type: none"> different genres have different characteristics comprehension: identify sequenced events in a story's plot (beginning, middle, end), identify simple cause and effect relationships, make reasonable predictions phonics: blend and spell words in isolation with silent e pattern, oo and soft c and g, plural, -ed and -ing endings 	<p><i>Key Reading Concepts</i></p> <ul style="list-style-type: none"> the theme is the big idea of a story, whereas the purpose is why the author wrote the piece comprehension: apply learned comprehension strategies, use text clues to determine author's message and purpose phonics: read and spell (in isolation) variant vowels, silent letters and three letter blends
<p><i>Key Writing Concepts</i></p> <ul style="list-style-type: none"> write an opinion with supporting details from sources read and carries writing over multiple days writes using a variety of ending punctuation marks and capitalization of proper nouns writing can be improved by adding details to the writing and by proofreading 	<p><i>Key Writing Concepts</i></p> <ul style="list-style-type: none"> opinion and expository writing have an introduction, body and conclusion and include information and vocabulary from sources read plans with words and pictures and writes pieces with 6-8 sentences