Essential Academic Learning Requirements (K-5)

LSSD Fourth Grade Music
What students need to know, understand and be able to do:

Rhythm:
- understand and use syncopated rhythms and sixteenth notes

Melody:
- identify and use the note names of the treble clef staff
- read and match pitch using solfege notes low sol, low la, do, re, mi, fa, sol and la

Harmony:
- discriminate between the use of unison and harmony
- perform arpeggiated borduns on xylophones and metallophones

Timbre:
- demonstrate proper technique on a pitched instrument
- understand that sound is produced by vibration
- identify various instruments of the four orchestral families by sight and sound

Form:
- identify and perform rondo form and interludes

Expression:
- understand and use a variety of tempi, from largo to presto
- sing using good posture, diction, and breath control in all areas.
- recognizes the expressive characteristics of different genres of music.

History and Style:
- explore music and composers from Western music history
- explore music from various regions of the world

Composition and Performance:
- create, perform, and respond with music skills and vocabulary
- demonstrates appropriate audience behavior