

Lake Stevens School District Elementary Curriculum

<h1 style="text-align: center;">Kindergarten English Language Arts Curriculum</h1>	<p>link to overview:  <a href="http://mhreadingwonders.com/reading-wonders/">http://mhreadingwonders.com/reading-wonders/</a>  links for student logins:  Glenwood - <a href="http://connected.mcgraw-hill.com/school/p7a2">http://connected.mcgraw-hill.com/school/p7a2</a>  Highland - <a href="http://connected.mcgraw-hill.com/school/i1d9">http://connected.mcgraw-hill.com/school/i1d9</a>  Hillcrest - <a href="http://connected.mcgraw-hill.com/school/b4v2">http://connected.mcgraw-hill.com/school/b4v2</a>  Mt. Pilchuck - <a href="http://connected.mcgraw-hill.com/school/x7u2">http://connected.mcgraw-hill.com/school/x7u2</a>  Skyline - <a href="http://connected.mcgraw-hill.com/school/p5p5">http://connected.mcgraw-hill.com/school/p5p5</a>  Sunnycrest - <a href="http://connected.mcgraw-hill.com/school/z9u2">http://connected.mcgraw-hill.com/school/z9u2</a></p>
<b>Unit 1</b>	<b>Unit 6</b>
<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>What can we learn when we try new things?</li> </ul>	<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>How do weather and seasons affect us?</li> </ul>
<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>authors are people who write books</li> <li>readers can ask questions as they read</li> <li>readers can use words and pictures to understand</li> <li>print concepts and phonemic awareness</li> <li>letter sounds: s, m, a</li> </ul>	<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>genre: folktale - made up story from long ago that teaches a lesson</li> <li>when retelling, we can use sequence words</li> <li>good readers make pictures in their minds of what is happening in a story from the descriptive words and pictures</li> <li>letter sounds: b, l, k, -ck</li> </ul>
<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>when telling a story, you can draw a picture to match your words</li> <li>using basic shapes to draw pictures</li> </ul>	<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>write a lengthening line of text with beginning and some ending sounds</li> </ul>
<b>Unit 2</b>	<b>Unit 7</b>
<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>What can you find out when you explore?</li> </ul>	<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>What are different kinds of animals?</li> </ul>
<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>fiction and nonfiction are different types of writing</li> <li>print concepts and phonemic awareness</li> <li>letter sounds: p, t</li> </ul>	<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>good readers make and confirm predictions as they read</li> <li>good readers compare and contrast topics as they read</li> <li>one events can cause another to happen, which helps us think about the plot of a story</li> <li>letter sounds: u, g, w</li> </ul>
<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>adding labels and speech bubbles to our writing</li> </ul>	<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>writers use sources for information in their expository writing</li> <li>writes a lengthening line of text with mostly lowercase letters</li> </ul>
<b>Unit 3</b>	<b>Unit 8</b>
<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>What can you learn when you go to different places?</li> </ul>	<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>Where can you go that is near and far?</li> </ul>
<p><b>Key Reading Concepts</b></p>	<p><b>Key Reading Concepts</b></p>

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<ul style="list-style-type: none"> <li>● there are different genres of fiction: fantasy, fable</li> <li>● reader visualize what is happening in the story</li> <li>● print awareness and phonemic awareness</li> <li>● punctuation mark the end of sentences</li> <li>● letter sounds: i, n, c</li> </ul>	<ul style="list-style-type: none"> <li>● stories have character, setting and plot, which can be organized by problem and solution</li> <li>● informational text has a main topic and key details that tell more about the topic</li> <li>● letter sounds: j, q, y, z</li> </ul>
<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● start to include beginning sounds and some lowercase letters in their own writing</li> <li>● stories have characters, setting and events</li> </ul>	<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● writing contains beginning and ending sounds in a lengthening line of text or two sentences</li> <li>● write using tools to spell sight words correctly</li> <li>● using descriptive language when writing helps the reader understand</li> </ul>
<b><u>Unit 4</u></b>	<b><u>Unit 9</u></b>
<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>● What do you know about the people and places in your neighborhood?</li> </ul>	<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>● How do things change?</li> </ul>
<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>● paying attention to key details in the words and illustrations helps us understand and retell</li> <li>● print awareness and phonemic awareness</li> <li>● letter sounds: o, d</li> </ul>	<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>● when we don't know a word's meaning, we can use context clues to determine the meaning</li> <li>● different genres have different characteristics</li> <li>● phonics: a_e, i_e, o_e</li> </ul>
<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● a story has a beginning, middle and end</li> <li>● include some beginning sounds and lowercase letters in writing</li> </ul>	<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● include many beginning, middle and ending sounds when spelling and writes with mostly lowercase letters</li> <li>● spacing between words helps a reader read our writing</li> </ul>
<b><u>Unit 5</u></b>	<b><u>Unit 10</u></b>
<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>● What kinds of things can you find growing in nature?</li> </ul>	<p><b>Essential Questions Addressed</b></p> <ul style="list-style-type: none"> <li>● How can new ideas help us?</li> </ul>
<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>● good readers reread to understand</li> <li>● a main topic is what a selection is mostly about; key details tell more about the main topic</li> <li>● new genres studied: fairy tale, poetry</li> <li>● letter sounds: h, e, f, r</li> </ul>	<p><b>Key Reading Concepts</b></p> <ul style="list-style-type: none"> <li>● readers use different comprehension strategies to understand what they read</li> <li>● fluent reading is expressive and uses punctuation</li> <li>● phonics: u_e, ee, e_e</li> </ul>
<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● expository writing includes a fact learned</li> <li>● include beginning sounds and lowercase letters in the line of text below the picture</li> <li>● spaces between words</li> </ul>	<p><b>Key Writing Concepts</b></p> <ul style="list-style-type: none"> <li>● writes with at least two sentences carried over two days</li> <li>● a story can have a beginning and an end, and be drawn with a two part plan</li> <li>● include beginning, middle and ending sounds when spelling</li> </ul>