

Lake Stevens School District Elementary Curriculum

<h2 style="color: #0070C0;">2nd Grade English Language Arts Curriculum</h2>	<p>link to overview: http://mhreadingwonders.com/reading-wonders/ links for student logins: Glenwood - http://connected.mcgraw-hill.com/school/p7a2 Highland - http://connected.mcgraw-hill.com/school/i1d9 Hillcrest - http://connected.mcgraw-hill.com/school/b4v2 Mt. Pilchuck - http://connected.mcgraw-hill.com/school/x7u2 Skyline - http://connected.mcgraw-hill.com/school/p5p5 Sunnycrest - http://connected.mcgraw-hill.com/school/z9u2</p>
<u>Unit 1</u>	<u>Unit 4</u>
<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> How do families and friends, learn, grow and help one another? 	<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> How do different environments make our world an interesting place?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> close reading helps us understand complex text reading with expression means reading with intonation & phrasing different genres & their characteristics comprehension: visualize, use key details, story elements, make connections & ask/answer questions phonics: read & spell words with short vowels, 2-letter blends, long a & i (a_ 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> genre characteristics of expository text, realistic fiction, folktale, drama & poetry/free verse comprehension: reread, visualize, compare & contrast, determine cause & effect, context clues & find author's message phonics: read and spell words with silent letter & r-controlled vowels
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> narrative writing has a beginning, middle, end structure that includes characters, a setting and events plans and writes narratives with 8-10 sentences with sentence capitalization and a variety of ending punctuation 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> write clearly organized narratives and expository pieces expository pieces have transition words to connect details to the topic correctly use apostrophes and form contractions
<u>Unit 2</u>	<u>Unit 5</u>
<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> How do animals play a part in the world around us? 	<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> How can people make a difference?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> text evidence is used to support predictions authors use metaphors, imagery, word choice, dialogue, & vivid verbs text features call attention to important 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> fluent readers use intonation, expression, phrasing, & pronunciation comprehension: summarize, make/confirm/revise predictions, determine point of view, sequencing, problem/solution,

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<p>words & visually represent ideas</p> <ul style="list-style-type: none"> ● Comprehension: make/confirm/revise predictions, find story elements, find main topic/key details, ask/answer questions, & reread ● Phonics: read and spell words with short o/u, long o/u (o_e & u_e), soft c/g, 	<p>& cause/effect.</p> <ul style="list-style-type: none"> ● phonics: read and spell words with diphthongs (ou, ow, oy, oi), variant vowels & short vowel digraphs
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● expository writing has an introduction, body and conclusion structure that provides information about a topic ● plans and writes expository pieces with approx. 10-12 sentences with sentence capitalization and a variety of ending punctuation and commas in a series ● apply learned academic vocabulary to their own writing 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● opinion pieces have a introduction, body and conclusion structure ● opinion and reasons are connected with linking words ● writing can be improved by adding descriptive words to the writing and by proofreading
<p>Unit 3</p>	<p>Unit 6</p>
<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> ● What have you learned about the world that surprises you? 	<p>Essential Questions Addressed</p> <ul style="list-style-type: none"> ● What keeps our world working?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● genre characteristics of expository, narrative nonfiction & fiction ● text evidence is used to help readers understand & determine author's purpose ● comprehension: reread, ask/answer questions, determine author's purpose, plot sequence, & main idea/key details ● phonics: read and spell words with long vowels 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● text features like subheadings, diagrams, labels, maps, keys, & graphs are useful to understanding text ● Comprehension: reread, summarize, determine theme & author's purpose, main idea/ key details, problem/solution & context clues using sentences & paragraphs, & point of view ● Phonics: read and spell words with closed/open syllables, CVCe syllables, consonant + le (el/al) syllables, vowel team syllables, r-controlled syllables
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● capitalize properly, use a variety of ending punctuation and commas correctly ● use a variety of sentence beginnings and structures 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● expository and opinion pieces use information from sources read ● use descriptive language and academic vocabulary in writing (