

3rd Grade English Language Arts Curriculum

<u>Memories Unit</u>	<u>Structures of Life Unit</u> <i>(Science content)</i>
<p>Essential Question Studied:</p> <ul style="list-style-type: none"> ● How do we hold onto memories? ● Why are memories important? ● How do we write effective stories? 	<p>Essential Question Studied</p> <ul style="list-style-type: none"> ● How do structures and adaptations support survival?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● returning to text and discussing the ideas within deepens our understanding of the text ● infer character’s feelings from text clues ● authors make choices when writing, including events and details for a reason 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● identify main idea and supporting details in informational text ● text features can help determine genre and help us locate information in an informational text ● taking notes helps us remember and organize ideas from a text
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● write narratives with beginning, middle and end paragraphs ● use the writing process to strengthen narrative writing ● include areas where the reader needs to infer character’s feelings in their own writing by “showing, not telling” 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● research is based on facts from informational text ● write a research piece with an introduction, body and conclusion ● create text features in their own writing
<p>Key texts used: personal narratives by Patricia Polacco</p>	<p>Key texts used: variety of informational articles from National Geographic Explorer and other sources</p>
<u>Overcoming Challenges Unit</u>	<u>Making a Difference Unit</u> <i>(Social Studies Content)</i>
<p>Essential Question Studied</p> <ul style="list-style-type: none"> ● How do people adapt to meet challenges? ● How does understanding a genre help a reader comprehend the text? 	<p>Essential Question Studied</p> <ul style="list-style-type: none"> ● What makes someone extraordinary?
<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● understand fantasy genre ● infer character traits from text clues ● identify author’s message based on text clues ● make appropriate predictions based on text clues 	<p>Key Reading Concepts</p> <ul style="list-style-type: none"> ● identify important events in a person’s life when reading a biography or informational piece ● taking notes helps us remember and organize ideas from a text
<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● answer a question about text, supporting their thinking with evidence from the text ● write a fantasy story using the narrative plan 	<p>Key Writing Concepts</p> <ul style="list-style-type: none"> ● write an opinion piece with an introduction, body and conclusion ● support an opinion with reasons, sometimes

Lake Stevens School District Elementary Curriculum

and structure ● revise writing using feedback from peers	from multiple sources
<i>Key texts used</i> <u>Poppy</u> by Avi	<i>Key texts used</i> <u>Martin Luther King, Jr.</u> biography by Rob Llyod Jones