

# Essential Academic Learning Requirements (K-5)

## LSSD Third Grade Music

What students need to know, understand and be able to do:

### Rhythm:

- understand meter in duple vs. triple meter
- understand time signatures  $\frac{3}{4}$ ,  $\frac{4}{4}$
- read and accurately echo rhythm phrases using dotted notes, whole notes, whole rest, eighth notes, and eighth rests
- understand measure and bar line

### Melody:

- identify steps, leaps, and repeats
- read, write and match pitch using solfege notes do, re, mi, so, la, low la, and low so

### Harmony:

- identify and performs partner songs and 2-part rounds
- understand the difference between unison and harmony

### Timbre:

- identify orchestral instruments

### Form:

- understand and use introduction, coda, and fermata, 1st and 2nd endings

### Expression:

- understand and use a variety of tempi, from largo to presto
- sing using good posture, diction, and breath control in all areas.

### History and Style:

- explore music and composers from Western music history
- explore music from various regions of the world

### Composition and Performance:

- create, perform, and respond with music skills and vocabulary
- demonstrates appropriate audience behavior