

	<p>to revise</p> <ul style="list-style-type: none"> ● Students complete iReady Math and Reading lessons (15 min/day, 4 days a week) ● Teachers provide targeted services for programs such as special education, LAP and Title, highly capable, English learning, etc., as well as small groups of students who need extra intervention or remediation ● Teachers evaluate student work and provide feedback to students for next steps ● Teachers record on demand instructional videos, and plan for future learning ● Teachers collaborate with grade level teammates and support staff ● Teachers available to provide support to families 	
1:45 - 3:00	<p style="text-align: center;">Learning Lab</p> <p>This time is designed for students to be able to access academic support on a “drop in” or pre-scheduled basis. This time may look like:</p> <ul style="list-style-type: none"> ● Parents can sign up for a time to ensure a focused learning opportunity ● Students could choose to join in to access support with any task they are working on 	1:45 - 3:00

Wednesdays

K, 2, and 4	Activity	1, 3, and 5
	<p style="text-align: center;">Self Paced Learning</p> <ul style="list-style-type: none"> ● Independent reading, writing, exploration, or unstructured activity 	8:30 - 9:00
8:30 - 9:00	<p style="text-align: center;">Morning Mtg</p> <ul style="list-style-type: none"> ● Students' daily opportunity to grow their social and emotional skills, and develop a sense of classroom community. ● Students' social emotional learning and support occurs during this time. ● Teachers teach Second Step curriculum ● Wednesday Morning Meetings are either live or on demand 	9:00 - 9:30
9:00 - 9:30	<p style="text-align: center;">Self Paced Learning</p> <ul style="list-style-type: none"> ● Independent reading, writing, exploration 	9:30 - 9:45
9:30 - 10:15	<p style="text-align: center;">On Demand Learning Block 1</p> <ul style="list-style-type: none"> ● Students work on weekly assignments (including watching on demand, asynchronous learning videos that have been assigned through Seesaw) ● Students turn in work through Seesaw and reflecting on feedback in order to revise ● Students complete iReady Math and Reading lessons (15 min/day, 4 days a week) ● Teachers collaborate with peers on student learning and growth ● Teachers review student assignments and assessments, provide feedback, and adjust instruction 	9:45 - 10:30
10:15 - 10:30	Recess Break	10:30 - 10:45

10:30 - 11:15	<p style="text-align: center;">On Demand Learning Block 2</p> <ul style="list-style-type: none"> ● Students work on weekly assignments (including watching on demand, asynchronous learning videos that have been assigned through Seesaw) ● Students turn in work through Seesaw and reflect on feedback in order to revise ● Students complete iReady Math and Reading lessons (15 min/day, 4 days a week) ● Teachers collaborate with peers on student learning and growth ● Teachers review student assignments and assessments, provide feedback, and adjust instruction 	10:45 - 11:30
11:15 - 11:30	Self Paced Learning or Recess Break	
11:30 - 12:00	<p style="text-align: center;">PE, Music, Lib</p> <ul style="list-style-type: none"> ● Students watch on demand lessons in music, PE, and library. ● Teachers engage in professional learning on best practices and the uses of digital instructional tools 	11:30 - 12:00
12:00 - 12:30	Lunch and Recess	12:00 - 12:30
12:30 - 3:00	<p style="text-align: center;">Student Flexible Work Time/Teacher Work Time</p> <ul style="list-style-type: none"> ● Students engage in on-screen and off-screen learning from the week's assigned learning activities ● Teachers engage in professional learning on best practices and the uses of digital instructional tools ● Teachers evaluate student work and provide feedback to students for next steps ● Teachers record on demand, asynchronous instructional videos, and plan for future learning ● Teachers collaborate with grade level teammates and support staff ● Teachers available to provide support to families 	12:30 - 3:00