

LAKE STEVENS SCHOOL DISTRICT EQUITY



▶ SOCIETAL EQUITY

We examine and acknowledge our conscious and unconscious biases so we can positively impact student learning, student achievement, their aspirations and outcomes.

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▶ CULTURAL EQUITY

Students from diverse backgrounds are a reflection of our community and they see themselves and are accurately represented in our classrooms, curricula, and staff.

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▶ FAMILIAL EQUITY

We respect and honor families' values. We seek to understand their perspectives. We solicit feedback in multiple, accessible ways. We offer transparent communication that helps navigate our systems and school culture.

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▶ SOCIOECONOMIC EQUITY

Students from diverse socioeconomic backgrounds perform at the same or similar levels as their peers. We provide resources, goal setting, and post-secondary planning and opportunities to help them achieve their goals.

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▶ INSTRUCTIONAL EQUITY

Our teachers are effective, skilled, and trained in content and pedagogy. They minimize or eliminate the impacts of favoritism, bias, and prejudice.

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▶ EQUITABLE ASSESSMENT

We create situations and contexts where design, content, and language optimize student learning. We support and honor student voice and student choice.

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▶ PROGRAMMATIC EQUITY

School programs are structured to give equitable opportunities and outcomes across categories.

