



# Cardiac Care Plan/ 504 Plan

Student Picture

Student Name:	_____	
DOB:	_____	Grade: _____
School:	_____	Year: _____
Teacher:	_____	

<input type="checkbox"/> 504 plan <input type="checkbox"/> IEP
---

Other ID: \_\_\_\_\_ Walker  Bus Rider  Bus Number: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Hm Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Guardian 1: Wk Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Guardian 2: Wk Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_ Allergies: \_\_\_\_\_

**HEALTH CONCERN: (Enter diagnosis here) :**

Other pertinent information:

\_\_\_\_\_

\_\_\_\_\_

**EMERGENCY ASSESSMENT/ PLAN**

**GOLDEN RULE:** IF found unconscious/ unresponsive, initiate CPR/ use Automated External Defibrillator (AED if available), and call 911

If you see the following:	What to do:
Dizziness/ feeling faint	<ul style="list-style-type: none"> <li>• Have student lie down and elevate legs</li> <li>• Attempt to check heart rate _____</li> <li>• If symptoms persist (still dizzy lying/ cannot sit up) – CALL 911</li> <li>• If symptoms improve (no longer dizzy when sitting up) offer fluids and call parents</li> </ul>
Palpitations (rapid/ irregular heart beat)	<ul style="list-style-type: none"> <li>• Use calming approach</li> <li>• Reassure student</li> <li>• Attempt to check heart rate</li> <li>• If symptoms persist (palpitations continue despite above) call 911</li> <li>• If symptoms improve call parents</li> </ul>
Chest pain	<ul style="list-style-type: none"> <li>• Use calming approach</li> <li>• Have patient lie down</li> <li>• If severe and having dizziness or shortness of breath associated with chest pain, call 911</li> <li>• If moderate and persists longer than 10 minutes, call 911</li> <li>• Notify parents</li> </ul>
Bleeding/ severe bruising (for patients on anticoagulant therapy)	<ul style="list-style-type: none"> <li>• Notify parents immediately</li> <li>• If patient experiences injury to head/ abdomen, complaints of back/ belly pain, or coughing/ urinating/ vomiting blood: call 911</li> <li>• For minor cuts/ light bleeding, provide basic first aid</li> </ul>

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

School Nurse RN: \_\_\_\_\_ Date: \_\_\_\_\_



## Cardiac Care Plan/ 504 Plan

Student Picture

Student Name:	_____		
DOB:	_____	Grade:	_____
School:	_____	Year:	_____
Teacher:	_____		

### Congenital Heart Defects

- |  |  |
|--|--|
| <input type="checkbox"/> Aortic stenosis                                 | <input type="checkbox"/> Atrial Septal Defect (ASD)                                      |
| <input type="checkbox"/> Atrioventricular Septal Defect (AVSD/ AV canal) | <input type="checkbox"/> Total/ Partial Anomalous Pulmonary Venous Return (TAPVR/ PAPVR) |
| <input type="checkbox"/> Double Inlet Left Ventricle                     | <input type="checkbox"/> Double Outlet Right Ventricle                                   |
| <input type="checkbox"/> Ebstein's Malformation                          | <input type="checkbox"/> Hypoplastic Left Heart Syndrome (HLHS)                          |
| <input type="checkbox"/> Mitral Stenosis/ Insufficiency                  | <input type="checkbox"/> Patent Ductus Arteriosus (PDA)                                  |
| <input type="checkbox"/> Pulmonary Atresia                               | <input type="checkbox"/> Pulmonic Stenosis/ Insufficiency                                |
| <input type="checkbox"/> Tetralogy of Fallot (TOF)                       | <input type="checkbox"/> Coarctation of the Aorta  |
| <input type="checkbox"/> Transposition of the Great Arteries (TGA)       | <input type="checkbox"/> Tricuspid Atresia   |
| <input type="checkbox"/> Truncus Arteriosus                              | <input type="checkbox"/> Ventricular Septal Defect (VSD)                                 |

### Acquired Heart Conditions

- |  |   |
|--|---|
| <input type="checkbox"/> Cardiomyopathy          | <input type="checkbox"/> Congestive Heart Failure |
| <input type="checkbox"/> Endocarditis            | <input type="checkbox"/> Kawasaki's               |
| <input type="checkbox"/> Rheumatic Heart Disease | <input type="checkbox"/> Cardiac Transplant       |

### Abnormal Heart Rhythms

- |   |   |
|---|---|
| <input type="checkbox"/> Atrial Tachycardia           | <input type="checkbox"/> Atrial Flutter                         |
| <input type="checkbox"/> Long QT Syndrome (LQTS)      | <input type="checkbox"/> Wolff- Parkinson- White Syndrome (WPW) |
| <input type="checkbox"/> Supraventricular Tachycardia | <input type="checkbox"/> Ventricular Tachycardia (VT)           |
| <input type="checkbox"/> Other: _____                 |   |

### Cardiac Devices

- |  |  |
|--|--|
| <input type="checkbox"/> Pacemaker                               | <input type="checkbox"/> Implantable Cardiac Defibrillator (ICD) |
| <input type="checkbox"/> Prosthetic Heart Valve (Aortic, Mitral) | <input type="checkbox"/> ASD/ VSD Occlusion Device               |
| <input type="checkbox"/> PDA Occlusion Device                    | <input type="checkbox"/> Other: _____                            |

Date	Surgical/ Interventional Procedures



## Cardiac Care Plan/ 504 Plan

Student Picture

Student Name:	_____		
DOB:	_____	Grade:	_____
School:	_____	Year:	_____
Teacher:	_____		

**Daily Medications:**

Cardiac Medications	Dose	Frequency	Common Side Effects

**Disaster Dosage (72 hour supply)- in case of disaster please administer:**

Cardiac Medications	Dose	Time	Common Side Effects

LHP Signature: _____	Print name: _____
Start date: _____	End date: (not to exceed current school year) _____
Date: _____	Telephone: _____
<input type="checkbox"/> Last day of school <input type="checkbox"/> Other: _____	
Fax: _____	

**PARENT:**

- I have reviewed the information on this School Cardiac Care Plan and Medication Orders and request/authorize trained school employees to provide this care and administer the medications in accordance with the Licensed Healthcare Provider's (LHP's) instructions.
- The plan must be updated each year and when there are major changes to the plan (such as in medication type or dose).
- All medication supplied must come in its originally provided container with instructions as noted above by the licensed health care provider.
- I authorize the exchange of medical information about my child's cardiac condition between the LHP office and school nurse.

The provider's office is encouraged to fax the plan to the student's school nurse. School nurse fax:

\_\_\_\_\_

- A copy of "Notice of Parent/Guardian and Student Rights for Section 504" was given to parent/ guardian.  yes

Parent/Guardian Signature

Date



## Cardiac Care Plan/ 504 Plan

Student Picture

Student Name:	_____	
DOB:	_____	Grade: _____
School:	_____	Year: _____
Teacher:	_____	

Staff who are involved with the student will be notified of the student's health condition and treatment guidelines.

A copy of "Notice or Parent/Guardian and Student Rights for Section 504" can be found at [www.lkstevens.wednet.edu/healthservices/forms.html](http://www.lkstevens.wednet.edu/healthservices/forms.html)

### RECOMMENDATIONS FOR PHYSICAL ACTIVITY

The following recommendations are guidelines for physical activity for:

Patient Name: \_\_\_\_\_

Date of Exam: \_\_\_\_\_

	ACTIVITY LEVEL	Initial
1	<ul style="list-style-type: none"> <li>May participate in the entire physical education program (PE class) without restriction, including all junior varsity (JV) and varsity competitive sports.</li> </ul>	
2	<ul style="list-style-type: none"> <li>May participate in the entire PE program.</li> <li>May not participate in the JV/ varsity competitive sports where there is strenuous training and prolonged physical exertion (e.g. football, hockey, wrestling, lacrosse, soccer, basketball).</li> <li>Less strenuous sports such as baseball and golf are acceptable at the JV/ varsity level.</li> </ul>	
3	<ul style="list-style-type: none"> <li>May participate in the PE class except for excessively stressful activities such as rope climbing, weight lifting, sustained running (e.g. laps) and fitness testing.</li> <li>Must be allowed to rest when tired.</li> <li>No JV/ varsity/ competitive sport participation.</li> </ul>	
4	<ul style="list-style-type: none"> <li>May participate in mild PE class activities such as circle games, golf, and badminton</li> <li>No recreational, JV or varsity sports.</li> </ul>	
5	<ul style="list-style-type: none"> <li>Restricted from entire PE class program and all recreational, JV, or varsity sports.</li> </ul>	

Duration of recommendations: \_\_\_\_\_

Additional remarks:

#### For District Nurse's Use Only

Medications  
received:

Amount received:

School Nurse Signature

CONFIDENTIAL INFORMATION

DO NOT DISCARD



# Cardiac Care Plan/ 504 Plan

Student Picture

Student Name:	_____		
DOB:	_____	Grade:	_____
School:	_____	Year:	_____
Teacher:	_____		

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Physician  
Signature: \_\_\_\_\_ Date \_\_\_\_\_  
Physician  
Name: \_\_\_\_\_ Phone: \_\_\_\_\_ FAX: \_\_\_\_\_