

****Signature Page*/Statement of Attestation***

I have read and agree with the printed HomeLink guidelines. I further understand that the program guidelines are subject to change based upon changes in law, District policy, or by determination of the HomeLink Parent Advisory Committee and District administration.

- **Parent Handbook is an important reference.** I have read the *HomeLink Handbook* and will refer to it when I have questions. I will share relevant information about expectations and policies with my child(ren).
- **Parent Participation.** I will give five hours of volunteer time (recommended) to the program, per semester. K-5th graders require a parent or designated adult on site at all times. I will supervise my children while on site. If my middle school and/or high school child qualifies for, and maintains the requirements for their Certificate of Independence, to be left on-site without an adult, I will see that they are not on campus for extended periods of time (30 min prior to the start of class and 30 min following the end of class).
- **A Written Student Learning Plan will be created for each student with timelines for implementation and guidelines for evaluation of monthly student progress.** The initial Written Student Learning Plan must be in place prior to the first day of class. I must attend an initial Written Student Learning Plan Conference and Conferences as scheduled for my student(s) during the 2020-21 school year. Weekly contact with certificated HomeLink teachers is required.
- **Washington State Highway Patrol Background Check.** I will complete the SafeVisitor Volunteer Application form for a background check and all other adults responsible for my child on site will complete the form for a background check as well. This must be repeated every two years and is available on the LSSD website.
- **HomeLink students in grades 3-8 with FTE .81 and above (any time between September and January) will participate in state assessments.** Participation in State-mandated standardized assessments such as the Smarter Balance (gr. 3, 4, 5, 6, 7, 8, 10 and 11) is required. Science and Math End of Course Exams may factor into student grades. Part-time and full-time students have access to state testing and may utilize these assessments to meet the state requirement for annual assessments.
- **Agreement for follow up activities.** To further the mission of the home school-parent partnership, I will work with my student(s) to complete the minimum number of hours allocated for class enrollment, outside of school time.
- **Attendance** It is the expectation of HomeLink students that they attend all classes and arrive on time. If my student must be absent, **he or she** will contact their instructor within 24 hours for directions to prepare for class. Students who miss an excessive number of instructional days may be dropped from the program.
- **Supplies and Materials:** I understand supplies and materials available in the office are not for personal use.
- **I will work to keep HomeLink clean and orderly.**

This form must be signed and returned to the HomeLink office **prior to the first day of class for the 2020-21 school year**. If enrolling after the start of the school year this form must be returned prior to attending any classes. This form will be placed in your child(ren)'s permanent file(s). Only one form is required per family.

Parent Signature: _____ **Date:** _____

STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience (ALE) rule (WAC 392-121-182) section (6)(j), parent(s) or guardian shall, prior to enrollment, be provided with and sign documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience.

Provided on the front and back of this form are summary and narrative descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience -- *HomeLink*

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated teachers.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent Signature _____ Date _____

Parent Printed Name _____

Name(s) of Student(s) _____	Copy placed in student file
_____	Copy placed in student file
_____	Copy placed in student file
_____	Copy placed in student file
_____	Copy placed in student file

(Include students enrolled in Running Start and Sno-Isle)

**Narrative Description of the Differences Between Home-Based Instruction and Public School
Alternative Learning Experiences**

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction.

Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience course, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment

A student enrolling **full-time** in a public school alternative learning experience program is **not** receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

***Please sign and return to the HomeLink office
prior to the first day of class.***