

Secondary Learning Schedule

Mondays, Tuesdays, Thursdays, and Fridays

Activity	Activity During This Time
Professional Time 8:00-9:00	<ul style="list-style-type: none"> • Students review the day's schedule and tasks, and plan which 1:1 and small group support to access today • Students work on assignments, including watching asynchronous learning videos and engaging in learning activities • Teacher collaborates with colleagues, plans lessons, reviews student learning to adjust instruction • Teachers available to provide support to families
Student Support 9:00-9:30	<ul style="list-style-type: none"> • Students work on assignments, including watching asynchronous learning videos and engaging in learning activities • Students turn in work through Google Classroom; reflecting on feedback and revise work • Students attend small group or 1:1 instructional groups • Students collaborate with peers on group projects • Students attend optional clubs and activities • Teacher provide targeted support for special education, English learners, and other populations • Teacher connect with students 1:1 • Teacher communicates with families • Teacher runs optional clubs and activities • Teacher collaborates with colleagues, plans lessons, and reviews student learning to adjust instruction • Teachers available to provide support to families
Passing Time: 10 minutes	
Period One 9:40-11:10	<p>9:40 - 10:10 - Real-Time "Live" Learning</p> <ul style="list-style-type: none"> • Students enter Google Meet at the start of Real Time learning • Teacher reinforces new instruction of pre-recorded "On Demand" asynchronous videos in whole-group and small-group environments • Students collaborate on group learning <p>10:10-11:10 - Flexible Learning</p> <ul style="list-style-type: none"> • Students work on weekly assignments (including watching asynchronous learning videos) • Students enter Google Meet as needed or as directed by classroom teacher for individualized and small group support • Students collaborate on group learning
Lunch Period 11:10-11:40	
Period Two 11:40- 1:10	<p>11:40-12:10 - Real-Time "Live" Learning:</p> <ul style="list-style-type: none"> • Students enter Google Meet at the start of Real Time learning • Teacher reinforces new instruction of pre-recorded "On Demand" asynchronous videos in whole-group and small-group environments • Students collaborate on group learning <p>12:10-1:10 - Flexible Learning:</p> <ul style="list-style-type: none"> • Students work on weekly assignments (including watching asynchronous learning videos) • Students enter Google Meet as needed or as directed by classroom teacher for individualized and small group support

- Students collaborate on group learning

Passing Time: 10 minutes

**Period Three
1:20- 2:50**

1:20 - 1:50 - Real-Time "Live" Learning:

- Students enter Google Meet at the start of Real Time learning
- Teacher reinforces new instruction of pre-recorded "On Demand" asynchronous videos in whole-group and small-group environments
- Students collaborate on group learning

1:50-2:50 - Flexible Learning:

- Students work on weekly assignments (including watching asynchronous learning videos)
- Students enter Google Meet as needed or as directed by classroom teacher for individualized and small group support
- Students collaborate on group learning

Passing Time: 10 minutes

**Student Support
3:00-3:30**

- Students access support of counselor/mental health teams
- Students attend small group or 1:1 support as needed
- Teachers contact families
- Teachers provide social and emotional supports for struggling students
- Specialists case manage student needs
- Teachers available to provide support to families

Wednesdays

Activity	Teacher's Activities	Student's Activities
Professional Time 8:00-10:00	Ongoing, continuous professional learning around: <ul style="list-style-type: none"> ● our digital learning goals, ● student learning and growth ● and building specific areas of focus 	<ul style="list-style-type: none"> ● Create a daily plan to ensure success ● Review schedule, tasks, and plan which 1:1 and small group support you'll access today ● Working on assignments, including watching asynchronous learning videos for today
Period 1 10:00-11:30	Team and Building Collaboration <ul style="list-style-type: none"> ● Collaborating with certificated and classified colleagues on student needs and instructional planning Individual Planning <ul style="list-style-type: none"> ● Evaluating student work and providing feedback to students for the next steps ● Recording asynchronous videos ● Planning and organizing for future instruction, and SEL & community building 	<ul style="list-style-type: none"> ● Work on assignments, including watching asynchronous learning videos for today's lessons ● Turn in work through Google Classroom; reflect on feedback and revise work ● Collaborate with students on group projects
Lunch Period 11:30-12:00		
Periods 2 and 3 12:00- 3:00	Team and Building Collaboration <ul style="list-style-type: none"> ● Collaborating with certificated and classified colleagues on student needs and instructional planning Individual Planning <ul style="list-style-type: none"> ● Evaluating student work and providing feedback to students for the next steps ● Recording asynchronous videos ● Planning and organizing for future instruction, and SEL & community building 	<ul style="list-style-type: none"> ● Work on assignments, including watching asynchronous learning videos for today's lessons ● Turn in work through Google Classroom; reflect on feedback and revise work ● Collaborate with students on group projects
Student Support 3:00-3:30	<ul style="list-style-type: none"> ● Contacting and supporting struggling students, especially those who have not been attending class ● Contacting families ● Coordinating with staff on attendance issues ● Providing social and emotional supports for struggling students ● Case Manager support for servicing minutes 	<ul style="list-style-type: none"> ● Access support through counselor or mental health teams ● Work on weekly assignments (including watching asynchronous learning videos) ● Turn in work through Google Classroom; reflect on feedback and revise work ● Attend small group or 1:1 support as needed