At Lake Stevens Middle School (LSMS) our staff works collaboratively to address the learning needs of our sixth- and seventh-grade students in a positive and personal way. In this important transition between elementary and mid high school, our staff strives to develop positive relationships with students while providing excellent academic instruction.

Academic Focus and Improvement Goals
The LSMS staff is committed to teaching and modeling four guiding beliefs:

- **We Are a Team**—As a team of professionals, LSMS staff demonstrates a collective focus on aligning curriculum and improving core instruction throughout the year. Teachers are working collaboratively to plan instructional activities that support the Common Core State Standards, and are looking at various forms of data, including student work samples from short-term formative assessments, to inform their instruction. In addition, student and staff leaders plan activities that bond our Pirate community together to build supportive relationships. It is imperative that our students, staff, and families know they play a key role in the success of our school team.

- **We Are Positive and Caring**—At LSMS, Positive Behavior Interventions and Supports are the foundation of our efforts to create a safe and effective learning environment that is structured to support the academic and social success of all students. The PBIS process supports the adoption and long-term implementation of efficient and effective discipline strategies throughout the school environment while also reinforcing the positive behaviors that are displayed by our students on a daily basis.

- **Our Diversity Makes Us Strong**—Our students display common traits characterized by our PRIDE expectations: Personal Responsibility, Respect, Integrity, Determination, and Excellence. The trait of Respect is exemplified in the way we show consideration for our differences as individuals as well as our ability to seek understanding of the broad perspectives shared by others.

- **We Are All Important**—All Pirates have a place and a purpose at LSMS. We offer a variety of activities to match students’ interests and professional learning activities to match staff needs. Additionally, our staff is committed to deliberately gathering information that allows us to respond to individual learning needs in a timely manner.

Our work is aligned with the LSSD Foundation of Excellence:

- **Teaching and Learning**—Department action plans are developed annually with the goal of ensuring student learning and continued growth. Our teachers engage in professional learning opportunities and collaborate to inform instructional decisions.

- **Technology Empowered**—We encourage the innovative use of instructional technology and sharing of resources among our staff. Additionally, students were provided Chromebooks to use throughout the school day as well as at home for work completion and collaboration.

- **Thoughtful Transitions**—With a focus on Positive Behavior Interventions and Supports, we strategically plan to facilitate the transition from elementary to middle school as well as the passage from middle school to mid high school.

- **Engaged Community**—Our LSMS community reaches beyond the walls of our school. Communication with our students, families and staff will engage them in our work, and the greater Lake Stevens community will be impacted by the service opportunities in which our students take part.

How You Can Help
There are many ways you can be “in the know” and get involved at LSMS!

- Visit our website for key information about what is happening at LSMS as well as upcoming events
- Review the student planner nightly with your child to develop organizational skills
- Keep up with grades in Family Access via Skyward
- Communicate with teachers about classes and follow your child’s clubs and activities
- Join us at school. We welcome volunteers and visitors. How about joining us for lunch? Helping in the library? Reading with students? Chaperoning a dance? Call us at 425-335-1544 to get involved!
Supplementary Programs
The following data reflects the percentage of LSMS students benefiting from supplemental programs:

- Free or Reduced Meals........................................ 35.7%
- Special Education................................................. 20.6%
- Transitional Bilingual ........................................... 3.9%
- Average Class Size .............................................. 27

Student Ethnic Composition
- American Indian/Alaskan Native ......................... 0.7%
- Asian ..................................................................... 3%
- Native Hawaiian/Other Pacific Islander .......... 0.7%
- Black/African American ................................... 1.8%
- Hispanic /Latino of any race(s) ....................... 15.7%
- White ................................................................... 69.2%
- Two or More Races .............................................. 9%
(Totals will not equal 100%)

About Our Students
LSMS serves students in grades six and seven. As part of our Pirate Pride, we strive to teach students to be accountable members of our greater school team and demonstrate determination as they strive for excellence in all that they do. Making connections with our students helps us meet the unique developmental needs of the mid-level adolescent. Their desire for independence and need for structure and challenge come together in middle school. The counseling staff, teachers, administration and support staff, along with our parent community, form a powerful team for supporting student growth and learning.

About Our Staff
LSMS has 35 teachers and support professionals, assisted by 16 paraeducators and classified staff guided by one principal and one associate principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average LSMS teachers have more than 13 years of teaching experience and more than 75 percent of teachers have a master’s degree. All LSMS teachers and paraeducators meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
Lake Stevens Middle School was built in 1961 and additions were added in 1965 and 1969. In 1996 an $8.5 million comprehensive campus-wide modernization project was completed. This included the installation of local and wide area networks. The practical capacity for our building is 573 students. We have 611 students in grades six and seven. There are 28 classrooms, a multi-purpose room, library, four computer labs, a music room and six portable classrooms. Our total building size is 85,444 square feet. We have an outside basketball area, grass athletic fields and track and a large gymnasium that is used year-round by students and the community.

To view detailed assessment results and reports, visit the district website and click on “Our District,” “Publications & Reports,” and “Washington State Report Card.” From there you can sort information by school.

State scores are not the only source of information used to measure student achievement. In Lake Stevens, we focus as heavily, if not more so, on frequent, formative, classroom-based assessments that help guide instruction. Information gained from SBA results and other district and classroom-based assessments and activities help our educators plan and guide instruction.

Teachers and teacher teams engage in careful study of the student achievement data that comes from these state and district assessments. Each school has a Data Team made up of building teachers, support staff, and administrators that analyze data around student performance and monitor student progress. Administrators and teachers use this data to make instructional decisions and changes when needed. The district has continued its professional development work around data and differentiation to help meet the academic needs of each student and will continue to do so in the years to come.

Parents and guardians can use assessment data to identify where their child is on the continuum of learning as he or she advances towards being career and college ready upon graduation. This data can also help parents and guardians provide support for further learning for their child(ren).

About Our Financial Resources
For the 2015-16 fiscal year the general fund budget revenue totals $86 million. The school board has directed the district to maintain a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 76.8 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $6,205 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 17.7 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 84.2 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

State and District Assessment Plan
Last spring third- through eighth-graders and 10th- and 11th-graders took the new Smarter Balanced Assessment (SBA) in English Language Arts and math. Lake Stevens School District’s students outperformed their peers statewide in all assessed categories. Assessment scores also led other Snohomish County school districts in the majority of tested areas.

Smarter Balanced Score Results:
Lake Stevens School District vs. State Averages

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