**Learning Characteristics** — (check only ONE box per question)

<table>
<thead>
<tr>
<th></th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Most of the Time</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Has unusually advanced vocabulary for age/grade. Reads advanced level books outside of school.</td>
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<td>2.</td>
<td>Knows about a variety of topics beyond the usual interests of age peers.</td>
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<td>3.</td>
<td>Has quick recall &amp; mastery of information; catches on quickly.</td>
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<td>4.</td>
<td>Asks many questions; tries to discover the how and why of things, asks for reasons.</td>
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<td>5.</td>
<td>Has ready grasp of underlying principles. Can quickly make valid generalizations about people, events or things.</td>
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<td>6.</td>
<td>Is a keen and alert observer. Usually “sees more” or “gets more” out of a story, film, than others.</td>
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<td>7.</td>
<td>Independent in work and is self-directed. Works well independently. Looks for opportunities to learn and enjoys challenge.</td>
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<td>8.</td>
<td>Reasons things out and sees logical and common sense answers.</td>
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**Motivational Characteristics** — (check one box per question)

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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Becomes involved in certain topics or problems. Is able and/or willing to concentrate on an activity or task for unusual periods of time; persistent in task completion.</td>
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<td>2.</td>
<td>Does not need much drill and practice to grasp concepts.</td>
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<td>3.</td>
<td>Works to ability level, enjoys being challenged, and looks for opportunities to learn.</td>
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<td>4.</td>
<td>Has high expectations; may be critical of own efforts.</td>
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<td>5.</td>
<td>Works cooperatively in a group setting, respects the learning environment of all students.</td>
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<td>6.</td>
<td>Is interested in “adult” topics.</td>
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<td>7.</td>
<td>Is self-assertive and may be unwilling to change ideas.</td>
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<td>8.</td>
<td>Likes to organize people, things and situations.</td>
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<td>9.</td>
<td>Is concerned with right and wrong, good and bad.</td>
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**CREATIVITY — (check one box per question)**

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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Is curious about many things, constantly asking questions.</td>
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<td>2.</td>
<td>Can think of many ideas or solutions to problems and questions. Predicts from present information.</td>
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<td>3.</td>
<td>Is uninhibited in expression of opinion; tenacious.</td>
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<td>4.</td>
<td>Is a high risk-taker; is adventurous and speculative.</td>
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<td>6.</td>
<td>Has a keen sense of humor.</td>
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<td>7.</td>
<td>Responds emotionally to stories, events and needs of others.</td>
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<td>8.</td>
<td>Demonstrates artistic appreciation and understanding. Has unusual ability in fine arts, such as painting, drama and music.</td>
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<td>9.</td>
<td>Is individualistic and is not afraid to be different.</td>
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<td>10.</td>
<td>Criticizes constructively; unwilling to accept rules without reasons.</td>
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* Modified from Renzulli Scale

**PLEASE COMMENT BRIEFLY ON THE FOLLOWING AND PROVIDE EXAMPLES WHERE APPLICABLE:**

Child’s hobbies, interests, unusual accomplishments:

Academic areas where child demonstrates excellence:

**Parent/Guardian’s Signature:** ________________________________ **Date:** ____________

**Parent/Guardian’s Name:** ________________________________ *(Please Print)*

**PLEASE RETURN THIS APPLICATION FORM TO:** Laureen Andersen - 12309 22nd St NE, Lake Stevens, WA 98258 or to your school’s main office.

**Due DATE:** FRIDAY, MARCH 1, 2013

**FOR SCHOOL YEAR:** 2013-2014