Partnerships with Students & Parents

As a mid-high school it is our imperative to impress upon our students the importance of planning for high school and beyond. To achieve that we have developed the following goals and programs:

• Communication and information to parents and students regarding the College Bound Scholarship Program
• Invitation to parents and students to Beyond High School Planning Night
• Continuing the College Visitation Program
• Hosting La Chispa (The Spark) – a Hispanic student leadership program
• Coffee and Donuts with the Principal – held the last school day Friday in each month
• Continuous communication and information on graduation and college entrance requirements

At Cavelero we value parent involvement. We encourage parents to volunteer at school, attend student activities and to take an active role in enriching our school’s environment through participation. It is our goal to communicate with parents in a timely and effective manner via newsletters, dial out telephone messages, and website content.

Improvement Goals

Our improvement goals continue in all academic areas and targeted focus will be placed on identifying areas of need in reading to help students become more proficient and capable readers.

Last year Cavelero teachers dedicated over 700 hours to professional development in a variety of academic areas including using technology in the classroom, alignment of curriculum and assessments, and supporting students with disabilities. Our goal for this year will be to provide 1,000 hours of professional development in the areas of best practice, Common Core State Standards and our adopted instructional framework.

How You Can Help

Become a member of our PTSA or Band Booster club, attend school events, read our newsletters, communicate with your child’s teachers, visit our website on a regular basis and subscribe to auto-emails. Check your child’s grades regularly via Family Access, and ask us about how you can volunteer at our school. Your child needs your involvement, and so do we! Volunteer today, call 425-335-1630 and ask about how you can help!

Supplementary Programs

The following data reflects the percentage of Cavelero students benefiting from supplemental programs:

• Free or Reduced Meals - 31.3%
• Special Education - 9.9%
• Transitional Bilingual - 1.1%
• Students self select for honor classes

In highly capable class offerings we have 125 students enrolled in nine classes including pre-AP, English honors classes, and advanced math.

Student Ethnic Composition

American Indian - 1.8%
Asian - 4.3%
Pacific Islander - 4%
Asian Pacific Islander - 4.8%
Afro-American - 2.3%
Hispanic - 10.1%
Two or more races - 4.9%
White - 76.1%
Average Class Size - 28
About our Staff
Cavelero has 67 teachers and support professionals, assisted by 31 paraeducators and classified staff guided by one principal, two associate principals and a part-time athletic director. Just over 72% of our teachers have a master’s degree and 100% are highly qualified as defined by the Federal No Child Left Behind Law.

About Our School Building
Cavelero Mid High was completed and opened in the Fall of 2007. It sits on 37 acres and was built as a comprehensive high school. When student population increases, Cavelero is positioned to transition to the district’s second high school. We currently have 1276 students. The school was built to facilitate personalized teaching and integrated curriculum instruction. It has four teaching wings with a total of 65 classrooms. Its main gymnasium can accommodate an audience of 2,000, it has an upper gymnasium, a wrestling room, weight room, technical classrooms, choir and band classrooms, and a commons with a stage area that converts to a performing center. It has 220,000 square feet of instruction and common space. Outside facilities include a FieldTurf play field, baseball and softball fields, a grass soccer/play field and eight tennis courts.

The architectural plan included the extensive use of natural light and employs a displacement ventilation system that utilizes 100% outside air for a healthier learning environment.

About Our Financial Resources
For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.

Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget.

Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Appropriately 82.7% of the expenditures are payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State / District Assessment Plan
In the spring of 2012 students in grades eighth and ninth participated in the state mandated MSP (Measurement of Student Progress test). This is the state standards based assessment in math, reading and science. In the MSP assessment students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test. Exams in algebra and geometry are given at the end of the semester.

You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores. Classroom assessments are conducted by teachers in all subject areas on an ongoing basis to ensure student progress and to evaluate strengths and growth opportunities.

This year all schools will be evaluating its 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.

Measurement of Student Progress Test: Percentage Meeting Standard

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*EOC - End of course, Math 1 being Algebra and Math 2 being Geometry.