Cavelero Mid High School
At Cavelero our mission is to “Ensure academic success through positive relationships in the classroom, school and community.” We value each student and strive to do all we can to ensure their academic success. We encourage our parents and community to partner with us in the education of our children as we seek to improve academic achievement for our students.

Academic Focus
At Cavelero Mid High our Commitment to Graduation is paramount. In order for students to graduate on time from high school they must leave Cavelero at the end of the ninth-grade year with sophomore credit standing. In order to achieve that goal we have fostered a commitment from parents, students, teachers, staff members and administrators to keep the target in focus and ensure that students are learning what teachers are teaching. Three years into our Commitment to Graduation program we have gone from 83 to 94 percent of our students entering Lake Stevens High School with sophomore credit status.

To support teachers and students we offer before, during and after school tutoring and opportunities for remediation in academic areas where students need additional help.

In our Commitment to Graduation we ask students to commit to graduation, and teachers to PUSH—Persevere Until Success Happens.

Improvement Goals
Our improvement goals will continue in all academic areas and targeted focus will be placed on identifying areas of need in reading to help students become more proficient and capable readers.

Last year Cavelero teachers dedicated more than 2,500 hours to professional development in a variety of academic areas including using technology in the classroom and alignment of curriculum/assessments to Common Core State Standards (CCSS). Our goal for this year will be to continue providing professional development in the areas of best practice, CCSS and our adopted instructional framework.

Partnerships with Students & Parents
As a mid-high school it is imperative to impress upon our students the importance of planning for high school and beyond. To achieve that we have developed the following goals and programs:

- Communication and information to parents and students regarding the College Bound Scholarship Program
- Continuing the College Visitation Program
- Hosting La Chispa (The Spark) – a Hispanic student leadership program
- Partnership with the YMCA for the Minority Achievers Program
- Coffee and Donuts with the Principal – held the last Friday of each month
- Continuous communication and information on graduation and college entrance requirements

At Cavelero we value parent involvement. We encourage parents to volunteer at school, attend student activities and to take an active role in enriching our school’s environment through participation. It is our goal to communicate with parents in a timely and effective manner via newsletters, phone messages and website content.

About Our Students
Cavelero is home to all the eighth- and ninth-graders in the district. Students have access to state of the art facilities and take full advantage of the technology in classrooms, the library and six computer labs to facilitate learning. Many students take advantage of academic support opportunities before and after school. Students are offered a full array of co-curricular activities including interscholastic sports and a variety of clubs. Last year Cavelero had an unexcused absence rate of less than 1 percent.

How You Can Help
Become a member of our Parent Club or Band Booster club, attend school events, read our newsletters, communicate with your child’s teachers, visit our website on a regular basis and subscribe to emails. Check your child’s grades regularly via Family Access in Skyward, and ask us about how you can volunteer at our school. Your child needs your involvement, and so do we! Call 425-335-1630 and ask about how you can get involved.

Supplementary Programs
The following data reflects the percentage of Cavelero students benefiting from supplemental programs:

- Free or Reduced Meals: 30.4%
- Special Education: 10.5%
- Transitional Bilingual: 1.7%
- Students self select for honor classes—in highly capable class offerings we have 93 students enrolled in nine classes including pre-AP, English honors classes and advanced math

Average Class Size: 27

Student Ethnic Composition

- American Indian: 1%
- Asian: 4%
- Pacific Islander: .4%
- Asian/Pacific Islander: 4.4%
- Black/African American: 2.8%
- Hispanic: 10.9%
- Two or more races: 5.8%
- White: 75.1%

(Totals will not equal 100%)

Cavelero Mid High School
Lake Stevens School District
FALL 2013 PERFORMANCE REPORT
www.lkstevens.wednet.edu
About Our School Building
Cavelero Mid High was completed and opened in the fall of 2007. It sits on 37 acres and was built as a comprehensive high school. When student population increases, Cavelero is positioned to transition to the district’s second high school. We currently have 1,252 students. The school was built to facilitate personalized teaching and integrated curriculum instruction. It has four teaching wings with a total of 65 classrooms. The main gymnasium can accommodate an audience of 2,000, it has an upper gymnasium, a wrestling room, weight room, technical classrooms, choir and band classrooms, and a commons with a stage area that converts to a performing center. It has 220,000 square feet of instruction and common space. Outside facilities include a FieldTurf play field, baseball and softball fields, a grass soccer/play field and eight tennis courts.

The architectural plan included the extensive use of natural light and employs a displacement ventilation system that utilizes 100 percent outside air for a healthier learning environment.

About Our Financial Resources
For the 2013-14 fiscal year the general fund budget revenue totals $74.9 million.

The school board has set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 19.6 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 84.5 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State/District Assessment Plan
In the spring of 2013 students in eighth-grade took the Measurements of Student Progress in reading, writing, math and science; and students in algebra, geometry, and biology classes took End-of-Course exams. These are standards-based assessments of students’ skills in literacy, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer, and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on “Our District” and “Reports” for a comprehensive district and individual school report card.

Students in grades eight and nine also participated in Measures of Academic Progress testing in math and literacy skills three times during the year. Additionally, students’ progress was monitored by quarterly benchmark assessments in math classes, and by using classroom-based assessments in certain health, fine arts and social studies classes. Teachers used information from all of these to help target their instruction.

Measurements of Student Progress: Percentage Meeting Standard

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Cavelero Mid High Contact Information:
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