Our Improvement Goals

Our focus this year will be on improving student achievement in the areas of reading, writing, math, and science. Our goals, along with a comprehensive curriculum map, are used to guide instructional decisions throughout the year.

We will prepare our students to achieve and exceed district and state standards in mathematics, reading, writing, and science. Additionally, we will tailor our interventions to the instructional needs of at-risk students to eliminate achievement gaps.

Our instructional groupings will lead to specific increases in students meeting or exceeding standard on DIBELS assessments and the state MSP tests. For detailed information on our targets please refer to the Glenwood webpage and click on School Improvement Plan under Our School.

Our instruction, based on Common Core State Standards, will use best practices and Charlotte Danielson’s Instructional Framework as we evaluate our teaching practices for growth and effectiveness. Additionally, we will develop opportunities to recognize excellence in our staff. Our Professional Development plan includes collaborative activities focused on the evaluation and analysis of student data and our instructional practices.

Throughout the year we will communicate with families and the community and invite all stakeholders to be active participants in our educational process. We will invite parents with students who are not at benchmark, as measured on the fall DIBELS in grades kindergarten through second grade, to participate in school led parent workshops to provide strategies for learning at home.

Our instruction as a Professional Learning Community includes using Powerful Teaching and Learning strategies and Differentiated Instruction methods to promote high levels of student achievement. We will work collaboratively to improve instructional practice and meet the needs of all students.

How You Can Help

Glenwood welcomes parents/guardians and other volunteers to join us in becoming a partner with our school. As a partner in your child’s education you can become involved through a variety of opportunities:

• Read for 20 minutes with your child every day.
• Help your child learn basic math facts.
• Attend Curriculum Night and Parent/Student/Teacher conferences.
• Become a Gator Club member - even if you can’t attend the meetings there are many ways that you can help.
• Volunteer in your child’s classroom or in the school.
• Help to raise money for school projects.

To volunteer, just call 425.335.1510. Last year, we had over 150 volunteers helping our students!

About Our Students

High expectations are set and students are taught to be polite, responsible, independent thinkers, to do their best, and cooperate. We are proud of the accomplishments of our “Glenwood Gators!” In 2011-2012, our unexcused absence rate was 0.3%.

Supplementary Programs

The following data reflects the percentage of Glenwood students benefiting from supplemental programs:

Free or Reduced Meals – 26.8%
Special Education – 11.8%
Transitional Bilingual – 2.9%
Highly Capable - 24 students
Average Class Size - 27

Student Ethnic Composition

American Indian - .2%
Asian - 1.9%
Pacific Islander - .6%
Asian Pacific Islander - 2.6%
Afro-American - 1.6%
Hispanic - 8.9%
White - 77.6%
Two or More Races - 9.1%

Glenwood Elementary

Home to the “Gators,” Glenwood is proud of its students and staff. Our mission statement, which reflects our belief and the goals of the district’s strategic plan, reads: Students at Glenwood will achieve their highest potential in a safe, caring, learning environment.

Academic Focus

Our academic plan is to focus on improving student achievement in reading, writing, and math. Frequent assessments are used to monitor and adjust goals, and to ensure that all students are making progress. Our staff members analyze data to build annual academic and school culture goals. Results from the state’s Measurement of Student Progress (MSP) tests, along with classroom assessments, are used to identify areas of strengths and weaknesses.

Additionally, we will focus on learning, recognizing and developing excellence in staff and inviting and developing partnerships with families and the community.

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About Our Staff

Glenwood has 33 teachers and support professionals, assisted by 22 paraeducators and classified staff guided by one principal. Additionally, all district buildings are supported by custodians, grounds, maintenance and technology personnel. On average Glenwood teachers have nine years of teaching experience and just over 58% have a master’s degree. All teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building

Glenwood was built in 1992 and sits on a 12+ acre site that is split by a wetland and buffer area of approximately four acres. The practical capacity for our building is 579 students. We presently have 611 students, grades kindergarten through 5th grade. There are 28 classrooms, a multi-purpose room, library, and music room. Our main corridors in the classroom wings are wide, carpeted, and outfitted with whiteboards for the purpose of small group instruction. Our total building size is 41,462 square feet. Our site includes four portable classrooms.

About Our Financial Resources

For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.

Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget.

Approximately 82.7% of the expenditures are payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State / District Assessment Plan

In the spring of 2012 students in grades three through five took the statewide MSP (Measurement of Student Progress test). This is a state standards based assessment in math, reading, writing, and science. Students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on District, Reports, for a complete look at district scores.

Teachers routinely conduct formative assessments in reading, math, and expository writing skills to gauge how individual students are learning, and to tailor instruction accordingly. The DIBELS test is used K-5 to assess three major literacy skills, which enables teachers to tailor instruction to meet individual student’s strength and growth opportunities for reading skills. Progress is monitored over the course of the academic year through all forms of formative assessment.

This year all Washington schools will be evaluated in 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.