Our Improvement Goals
Our district has designed and is implementing a comprehensive professional development plan to deliver embedded, ongoing, collaborative professional learning in the Danielson Framework for Teaching, CCSS and the use of data. At Glenwood, we are striving to become a school of perpetual learning for children and adults. Our staff is organized into professional learning communities called collaborative teams. Our goal is to develop the capacity to function in grade level collaborative teams to achieve sustained, substantive school improvement.

Our work in collaborative teams is guided by the following questions:
- What do we expect all students to learn?
- How will we know if students have learned?
- How will we respond when students do not learn?
- How will we respond when they already know it?

To answer these questions, we are implementing a continuous improvement process that involves planning, doing, studying and acting. We have established foundations of commitment, communication and accountability that will allow us to identify opportunities of growth, create SMARTE goals (goals that are Specific, Measurable, Attainable, Related to student achievement and performance, Time-bound and for Everyone), develop action plans, implement strategies, study results and refine processes. We believe this ongoing process of working collaboratively in recurring cycles of inquiry and action will result in increased achievement for the students we serve. This fall, our primary teams have set initial SMARTE goals in the area of writing, while intermediate teams have established SMARTE goals in mathematics.

We are focused on motivating students, staff and families with technology; planning focused, intentional, and collaborative transitions; and engaging and partnering with our community. For detailed information on our School Improvement Plan, please visit our website and click on “School Improvement Plan” under “Our School.”

How You Can Help
Glenwood encourages your involvement in your child’s education and well-being. Communication is critical on all fronts, as we are partners in this process. Please join with us in delivering the following message to all students:
- School is important!
- You can do it!
- We will not give up on you!

We believe that effective effort is the key to academic achievement and foundational in building a school where EVERYONE LEARNS, EVERY DAY.

As a partner in your child’s education, you can become involved through a variety of opportunities:
- Read with your child every day.
- Develop a homework routine—same time and place with minimal distractions.
- Practice math facts with your child.
- Attend Curriculum Night and conferences.
- Become a PTA member and attend school events.
- Volunteer in your child’s classroom or in the school.
- Volunteer for our WatchDogs program.
- Help raise money for school projects.

To volunteer, call 425-335-1510 or pick up a packet at the office.

About Our Students
We are focused on motivating students and communicating high expectations. Students are taught the “3 Be’s”: Be Safe, Be Respectful and Be Responsible. Students who show growth or exceed expectations in these areas are recognized as Gator Greats! We are proud of the accomplishments of our Gators! In 2012-13, our unexcused absence rate was .4 percent.

Supplementary Programs
The following data reflects the percentage of students benefiting from supplemental programs:
- Free or Reduced meals: 26.3%
- Special Education: 13.1%
- Transitional Bilingual: 2.3%
- Highly Capable: 25 students
- Average Class Size: 24

Student Ethnic Composition
- American Indian: .2%
- Asian: 1.8%
- Pacific Islander: .7%
- Asian Pacific Islander: 2.5%
- Black / African American: 1.6%
- Hispanic: 7.9%
- White: 77.6%
- Two or more races: 10.3%

(Totals will not equal 100%)

Glenwood Elementary
Home of the Gators, Glenwood’s staff is proud to serve our students, families and community. Our mission is the same as that of our district—Our students will be contributing members of society and lifelong learners, pursuing their passions and interests in an ever-changing world. We believe that communication is paramount in the pursuit of this purpose.

Academic Focus
We are focused on increasing student achievement through the alignment and implementation of curriculum based on the Common Core State Standards (CCSS). In mathematics, we continue to transition to the CCSS practice and content standards while providing targeted professional development for identified grade level needs. In English/Language arts, our primary teachers continue their focus on the district literacy alignment initiative while intermediate teachers develop strategies in close reading and use data provided by our new literacy assessment. All teachers are engaged in lesson study at the district and school level.

We are studying Charlotte Danielson’s Framework for Teaching, an instructional framework, which serves as a guide for classroom instruction, professional development, peer observation and professional dialogue in our school and district. Teachers completed a self-assessment using the Framework for Teaching at the beginning of the year to identify strengths and opportunities for growth. Data compiled at initial goal-setting conferences and informal classroom observations is used to develop individual and building-wide instructional focus.

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(Totals will not equal 100%)
About our Staff

Glenwood has 35 teachers and support professionals, assisted by 22 paraeducators and classified staff and one building principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average, Glenwood teachers have more than 10 years of teaching experience and more than 57 percent have earned a master’s degree. All teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building

Glenwood was built in 1992 and sits on a 12+ acre site that is split by a wetland and buffer area of approximately four acres. The practical capacity for our building is 579 students. We have 606 students in grades kindergarten through fifth-grade. There are 25 classrooms, a multi-purpose room, library and music room. Our main corridors in the classroom wings are wide, carpeted and outfitted with whiteboards for the purpose of small group instruction. Our total building size is 41,462 square feet. Our site includes four portable classrooms.

About Our Financial Resources

For the 2013-14 fiscal year the general fund budget revenue totals $74.9 million. The school board has set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow. Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget. A total of 19.6 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Washington State/District Assessment Plan

In the spring of 2013 students in grades three through five took the Measurements of Student Progress. These are standards-based assessments of reading, writing, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on “Our District” and “Reports” for a comprehensive district and individual school report card.

All district students in grades K-5 were assessed on reading, writing and math target skills through benchmark assessments. Additionally, all elementary students participated in the Dynamic Indicators of Basic Early Literacy Skills assessment to measure major literacy skills. Information gathered from these assessments enable teachers to tailor instruction to meet individual student’s strengths and growth opportunities. Progress on skills is monitored over the course of the academic year.

Measurements of Student Progress: Percentage Meeting Standard

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Contact Information:

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