About HomeLink

HomeLink is a K-12 parent partnership program that works to enrich, expand and promote each child’s learning experience. We offer multi-age classroom instruction in all core academic subjects as well as in the arts, health and fitness, world languages, and career and technology education (CTE). Parents are encouraged to visit and participate in classes at any time with their children.

The teaching staff works with parents to develop Student Learning Plans (SLPs) for each student based on the child’s learning strengths and weaknesses and assesses progress together monthly.

Each student’s advisor provides guidance in setting learning goals, suggesting curriculum alternatives, recommending resources, and helping assess progress. In addition, parents and students meet each quarter with the advisor to update the Student Learning Plan and present a portfolio of student work and accomplishments.

About Our Students

High expectations are set and students are taught to be polite, responsible, independent thinkers who do their best and cooperate. They are taught what learners look like and do using our school-wide Learner Traits. In 2011-12 our unexcused absence rate was .1%. HomeLink students maintain an average of 5-8 hours per week on site.

Supplementary Programs

The following data reflects the percentage of HomeLink students benefiting from supplemental programs:

- Free or Reduced Meals - 27.3%
- Special Education - 3.3%
- Transitional Bilingual - .5%
- Highly Capable - 4 students

Academic Focus

HomeLink offered over five dozen classes for students and actively supported homeschool, Running Start, Sno-Isle and other off-site learning experiences.

Inviting parents to attend class sessions and workshops helps parents become more familiar with grade level expectations and better understand the need to intentionally develop math reasoning and problem-solving skills, use the language and vocabulary of math, as well as increase math facts and computation skills. The introduction of a new internationally-recognized mathematics curriculum program designed to improve the effectiveness of at-home instruction time has been well-received by the parents of elementary students.

The assessment plan for HomeLink includes diagnostic assessments for all new students in mathematics, writing and in reading. This additional information helps parents and teachers design more effective initial Student Learning Plans.

Student Ethnic Composition

American Indian - 1.1%
Afro-American - 1.7%
Hispanic - 8.5%
Two or more races - 5.1%
White - 83.6%

Our Improvement Goals

HomeLink will increase course options for high school students to include a menu of online courses. Expanding the courses available will help high school students meet graduation credit requirements and respond to specialized student interests and abilities. These courses will be monitored and supported by school staff.

By adding the services of the Digital Learning Department, teachers will learn how to access a variety of teaching tools and resources to help them in planning and conducting lessons for the full range of subjects for secondary students.

How You Can Help

Parents are always welcome to attend classes as a visitor or a participant. All parents are expected to complete some volunteer activities each quarter, but extra help in the classroom, office, or gathering room is always appreciated. In addition to monthly meetings with teacher advisors, parents are invited to set up times to talk with instructors as needed.

Communication with members of the Parent Advisory Committee (PAC) helps the program respond to the suggestions and ideas offered by parents and students. The PAC meets monthly to help develop the HomeLink School Improvement Plan, to plan and conduct activities, to offer advice related to program operations and procedures, and to provide input about the program schedule and classes.

Parents are encouraged to help their children be successful learners by:

- Asking about the Academic Learning Requirements and the Grade Level Expectations.
- Getting to know the staff and the members of the PAC and asking lots of questions.
- Attending monthly reviews, conferences, parent orientation sessions and workshops.
About Our Financial Resources

For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.

Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget. Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations. Approximately 82.7% of the expenditures are payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State / District Assessment Plan

In the spring of 2012 students in grades three through eight and ten took the MSP (Measurement of Student Progress Test.) This is a standards based assessment of reading, writing, math, and science. Students must demonstrate mastery in order to meet standards in each area. This test uses a combination of multiple choice, short answer and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District and Reports for a comprehensive district and individual school report card.

All district students grades 3-5 were assessed on reading target skills through Curriculum Based Assessments. Additionally all students grades 1 through 5 were assessed in expository writing and math skills. Last year all elementary students in kindergarten through fifth grade participated in the DIBELS assessment (Dynamic Indicators of Basic Early Literacy Skills). This assessment measures three major literacy skills to enable teachers to tailor instruction to meet individual student’s strengths and growth opportunities for reading skills. Progress is monitored over the course of the academic year.

*HomeLink State test scores typically do not qualify for release due to the small number of students tested. For complete State Report Card information please visit www.lkstevens.wednet.edu, click on Our District, choose Reports, click on No Child Left Behind.

HomeLink Contact Information:

John Ovall, Coordinator
Roberta Maxwell, Secretary
2202 123rd Ave. NE
Lake Stevens, WA 98258
425-335-1594