About HomeLink

HomeLink is a K-12 parent partnership program that works to enrich, expand and promote each child’s learning experience. We offer multi-age classroom instruction in all core academic subjects as well as in the arts, health and fitness, world languages and Career and Technical Education (CTE). Parents are encouraged to visit and participate in classes at any time with their children.

Our teaching staff works with parents to develop Student Learning Plans (SLPs) for each student based on the child’s learning strengths and weaknesses and assesses progress together monthly.

Each student’s advisor provides guidance in setting learning goals, suggesting curriculum alternatives, recommending resources and helping assess progress. In addition, parents and students meet each quarter with the advisor to update the SLP and present a portfolio of student work and accomplishments.

About Our Students

High expectations are set and students are taught to be polite, responsible, independent thinkers who do their best and cooperate. They are taught what learners look like and do using our school-wide learner traits.

Supplementary Programs

The following data reflects the percentage of HomeLink students benefiting from supplemental programs:

- Free or Reduced Meals: 24.9%
- Special Education: 5%
- Transitional Bilingual: 2.2%

Academic Focus

HomeLink offers more than five dozen classes for students and actively supports homeschool, Running Start, Sno-Isle and other off-site learning experiences.

Inviting parents to attend class sessions and workshops helps parents become more familiar with grade level expectations and better understand the need to intentionally develop math reasoning and problem-solving skills, use the language and vocabulary of math, as well as increase math facts and computation skills. The introduction of a new internationally-recognized mathematics curriculum program designed to improve the effectiveness of at-home instruction time has been well-received by the parents of elementary students.

The assessment plan for HomeLink includes diagnostic assessments for all new students in mathematics, writing and reading. This additional information helps parents and teachers design more effective initial Student Learning Plans.

Student Ethnic Composition

- American Indian: .6%
- Black/African American: 2.3%
- Hispanic: 7%
- Two or more races: 4.7%
- White: 85.4%

Our Improvement Goals

HomeLink will increase course options for high school students to include a menu of online courses. Expanding the courses available will help high school students meet graduation credit requirements and respond to specialized student interests and abilities. These courses will be monitored and supported by school staff.

By adding the services of the Digital Learning Department, teachers will learn how to access a variety of teaching tools and resources to help them in planning and conducting lessons for a full range of subjects for secondary students.

How You Can Help

Parents are always welcome to attend classes as a visitor or a participant. All parents are expected to complete some volunteer activities each quarter, but extra help in the classroom, office, or gathering room is always appreciated. In addition to monthly meetings with teacher advisors, parents are invited to set up times to talk with instructors as needed.

Communication with members of the Parent Advisory Committee (PAC) helps the program respond to the suggestions and ideas offered by parents and students. The PAC meets monthly to help develop the HomeLink School Improvement Plan, conduct activities, offer advice related to program operations and procedures, and provide input about the program schedule and classes.

Parents are encouraged to help their children be successful learners by:

- Asking about the Academic Learning Requirements and the Grade Level Expectations.
- Getting to know the staff and the members of the PAC.
- Attending monthly reviews, conferences, parent orientation sessions and workshops.
About Our Staff
HomeLink’s staff includes 11 part-time certified teachers, one part-time paraeducator, one secretary and a full-time lead teacher. On average, HomeLink teachers have nine years of experience. In 2012-13 all HomeLink paraprofessionals and teachers met the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
HomeLink is located on the North Lake Middle School campus and occupies seven portable classrooms. Additionally, we utilize one science/art classroom, have use of the computer lab and use two rooms for teacher office space in the 500 building of North Lake. Currently we average 166 students, grades kindergarten through 12th-grade.

About Our Financial Resources
For the 2013-14 fiscal year the general fund budget revenue totals $74.9 million.

The school board has set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 19.6 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 84.5 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State/District Assessment Plan

In the spring of 2013 students in grades three through eight took the Measurement of Student Progress. Tenth-graders took the High School Proficiency Exam; and students in algebra, geometry, and biology classes in grades seven through 10 took End-of-Course Exams. These are standards-based assessments of reading, writing, math and science. Students must demonstrate mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer and essay responses. You may refer to the district’s website and click on “Our District” and “Reports” for a comprehensive district and individual school report card.

All district students grades K-5 were assessed on reading, writing, and math target skills through benchmark assessments. Additionally, all elementary students participated in the Dynamic Indicators of Basic Early Literacy Skills assessment to measure major literacy skills. Information gathered from these assessments enable teachers to tailor instruction to meet individual student’s strengths and growth opportunities. Progress on skills is monitored over the course of the academic year.

*HomeLink State test scores typically do not qualify for release due to the small number of students tested.
For complete State Report Card information please visit www.lkstevens.wednet.edu, click on “Our District,” choose “Reports,” click on “No Child Left Behind.”

Students in grades six through nine, and select students in grades 10-12 participated in Measures of Academic Progress testing in math and literacy skills three times during the year. Additionally, students’ progress was monitored by quarterly benchmark assessments in math classes, and using classroom-based assessments in certain health, fine arts and social studies classes. Teachers used information from all of these to help target their instruction.

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