At Cavelero our mission is to "Ensure academic success through positive relationships in the classroom, school and community." We value each student and strive to do all we can to ensure their academic success. We encourage our parents and community to partner with us in the education of our children as we seek to improve academic achievement for our students.

**Academic Focus**

At Cavelero Mid High School (CMHS) our Commitment to Graduation is paramount. In order for students to graduate on time from high school and be prepared for college and career, they must leave CMHS at the end of the ninth-grade year with sophomore credit standing. In order to achieve that goal, we have fostered a commitment from parents, students, teachers, staff members and administrators to keep the target in focus and provide many support opportunities to meet the needs of each student. Three years into our Commitment to Graduation program we have gone from 83 to 94 percent of our students entering Lake Stevens High School with sophomore credit status.

To support students we offer before, during and after school tutoring and other opportunities for intervention and remediation in academic areas where students need additional assistance.

In our Commitment to Graduation we ask students to commit to graduation, and teachers to PUSH—Persevere Until Success Happens.

**Improvement Goals**

Our improvement goals will continue in all academic areas and a targeted focus will be placed on identifying areas of need in literacy and math to help students become more proficient.

Last year Cavelero teachers dedicated more than 2,500 hours to professional development in a variety of academic areas including using technology in the classroom and alignment of curriculum/assessments to Common Core State Standards (CCSS). Our goal for this year is to continue providing professional development in the areas of best practices, CCSS and our adopted instructional framework.

**Partnerships with Students and Parents**

As a mid-high school it is imperative to impress upon our students the importance of planning for high school and beyond. To achieve that we have developed the following goals and programs:

- Communication and information to parents and students regarding the College Bound Scholarship Program
- Continuing the College Visitation Program
- Hosting La Chispa (The Spark)—a Hispanic student leadership program
- Coffee and Donuts with the Principal—held the last Friday of each month
- Continuous communication and information on graduation and college entrance requirements

At Cavelero we value parent involvement. We encourage parents to volunteer at school, attend student activities and to take an active role in enriching our school's environment through participation. It is our goal to communicate with parents in a timely and effective manner via newsletters, phone messages and website content.

**About Our Students**

CMHS is home to all the eighth- and ninth-graders in the district. Students have access to state-of-the-art facilities and take full advantage of the technology in classrooms, the library and six computer labs to facilitate learning. Many students take advantage of academic support opportunities before, during and after school.
Supplementary Programs
The following data reflects the percentage of Cavelero students benefitting from supplemental programs:
- Free or Reduced Meals.......................... 30.6%
- Special Education................................. 11.1%
- Transitional Bilingual ............................ 1.8%
- Average Class Size .............................. 26 students

Student Ethnic Composition
- American Indian/Alaskan Native.............. 9%
- Asian .................................................. 3.7%
- Native Hawaiian/Other Pacific Islander ...... 5%
- Asian/Pacific Islander ........................... 4.1%
- Black/African American ....................... 2%
- Hispanic /Latino of any race(s) .............. 13.2%
- White ............................................. 72.1%
- Two or More Races ............................... 7.6%
(Totals will not equal 100%)

Students are offered a full array of co-curricular activities including interscholastic sports and a variety of clubs.

How You Can Help
We welcome and encourage you to become a member of our Parent Club or Band Booster Club, attend school events, read our newsletters, communicate with your child’s teachers, visit our website on a regular basis and subscribe to emails. Please check your child’s grades regularly via Family Access in Skyward, and ask us about how you can volunteer at our school. Your child needs your involvement and so do we! Call 425-335-1630 and ask about how you can get involved.

About Our Staff
Cavelero has 62 certified teachers and support professionals, assisted by 32 paraeducators and classified staff guided by one principal, two associate principals and a dean of students/athletic director. On average, CMHS teachers have nearly 15 years of teaching experience and more than 74 percent of teachers have a master’s degree. All are highly qualified as defined by the Federal No Child Left Behind law.

About Our School Building
Cavelero Mid High School was completed and opened in the fall of 2007. It sits on 37 acres and was built as a comprehensive high school. We currently have 1,272 students. The school was built to facilitate personalized teaching and integrated curriculum instruction. It has four teaching wings with a total of 65 classrooms. The main gymnasium can accommodate an audience of 2,000, it has an upper gymnasium, a wrestling room, weight room, technical classrooms, choir and band classrooms, and a commons with a stage area that converts to a performing arts center. It has 220,000 square feet of instruction and common space. Outside facilities include a FieldTurf play field, baseball and softball fields, a grass soccer/play field and eight tennis courts. The architectural plan included the extensive use of natural light and employs a displacement ventilation system that utilizes 100 percent outside air for a healthier learning environment.

About Our Financial Resources
For the 2014-15 fiscal year the general fund budget revenue totals $80 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 75.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,665 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 18.9 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations. Approximately 83.7 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

State and District Assessment Plan
In the spring of 2014 students in grades six through eight participated in a pilot of the new Smarter Balanced Assessment. The assessment, which is solely computer-based, will replace the MSP in 2015 and measures students’ progress towards being career and college ready as defined by the Common Core State Standards. As part of the pilot, student results were not published and the district did not receive scores.

Participating in the pilot allowed our students, teachers and administrators to get a “sneak peak” and learn what the assessment would entail; it also allowed our Information Technology staff to ‘test out’ our digital infrastructure and technology. Participation helped us learn that our district is going in the right direction in terms of materials, instruction, professional learning, and technology and infrastructure. Very few technology glitches were experienced during the pilots, and our students reported feeling challenged but not overwhelmed by the piloted items.

Students in grade 10 took the High School Proficiency Exam (HSPE), which measures students’ progress towards meeting high school reading and writing expectations. Students must demonstrate proficiency or mastery in order to meet standard, and students must pass this exam in order to graduate. Students also took End-of-Course exams in either algebra or geometry and in biology. Passing these assessments is also required for graduation.

To view detailed assessment results and reports, visit the district website and click on “Our District,” “Publications & Reports,” and “Washington State Report Card.” From there you can sort information by school.

Teachers and teacher teams engage in careful study of the student achievement data that comes from these state and district assessments. Each school has a Data Team made up of building teachers, support staff and administrators that analyze data around student performance and monitor student progress. Administrators and teachers use this data to make instructional decisions and changes when needed. The district has continued its professional development work around data and differentiation to help meet the academic needs of each student and will continue to do so in the years to come.

Cavelero Mid High School Contact Information
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I-728 (class size) funding has been cut from the state budget.