Academic Accomplishments
Overall, Lake Stevens High School (LSHS) continues the tradition of academic excellence by scoring above state averages in all academic areas.

LSHS reading scores are 6.5 percent above state average. In the area of reading we are statistically flat with 89.1 percent of students meeting state standard. Our primary effort last year was in establishing a school-wide early intervention model where incoming students would be identified as potential struggling readers prior to their placement in classes. Once identified, students were placed in our developmental reading course.

LSHS writing scores are 5.4 percent above the state average with 90.7 percent of our students meeting state standard. In the area of writing we are statistically flat compared to previous year. The implementation of a content-oriented assessment designed to identify instructional methods for addressing student learning needs is an important part of increasing our scores in 2014-15.

In the area of math we exceed state average in the End-of-Course (EOC) Algebra Exam by 6.7 percent with a passage rate of 85.9 percent and exceeded the state average in EOC 2 Geometry with 81 percent of our students passing the state assessments. Alignment to the Common Core State Standards was the focus of our math department in 2013-14 and will continue in Math Analysis in 2014-15.

In the area of science we continue to post scores that are substantially above state average. Student scores exceeded the state with 88 percent passing state assessments. This is 18 percent above the state average. Our teachers continue the alignment of both curriculum and assessments to the national Next Generation National Standards.

Academic Goals
Teaching and Learning:
This year we are focusing on data, instruction and content. We are going to focus our instructional growth through the Framework for Teaching and the Cycle of Inquiry. Professional development will be administered in the area of data development with the intent of improving instruction. Professional development, in the form of small group, departmental and building reflection will be the primary method we will use to improve in these areas. Our goal is to close the achievement gap in our core areas of math, science and literacy. The success of our effectiveness will be measured through the Annual Measurable Objectives.

Technology Empowered:
In the area of technology our primary goal is to provide access for students through their own devices, or through school supplied technology, to online resources. Additionally, an important part of using technology will be in helping students be college and career ready. We will begin this process by reflecting on our norms at the building level and reviewing the relationship to our procedures.

Thoughtful Transitions:
Our primary action plan will be implementing the LINK Crew with the intent of creating a peer mentoring program to transition students into LSHS at both the beginning of the year and throughout the school year. Our goal is to decrease sophomore class failures by 50 percent compared to each semester last school year.

Engaged Community:
Our primary focus is to increase the participation of our elderly community at LSHS. Our plan is to do this through promotion of activities and athletics and the expansion of the Golden Viking Program.
Lake Stevens High School was built in 1979 and
About Our School Building

I-728 (class size) funding has been cut from the state
for full time student to Lake Stevens School District. All
programs. The state provides an average of $5,665 per
for basic education and special

Students self-select for University of Washington
Extension, Advanced Placement and honors classes.
College credits are also offered through Sno-Isle Skills
Center, Everett Community College, the Tech Prep
Consortium and Project Lead The Way engineering classes.

Student Ethnic Composition
• American Indian/Alaskan Native ........ 1.1%
• Asian ........................................... 5.1%
• Native Hawaiian/Other Pacific Islander ... 0.5%
• Asian/Pacific Islander ..................... 5.6%
• Black/African American: ................. 2.1%
• Hispanic/Latino of any race(s) ........... 11.1%
• White ......................................... 76.1%
• Two or More Races ....................... 3.9%
(Totals will not equal 100%)

State’s standards for a high school. The outside
recreation area includes updated baseball field
and softball fields, a practice field, a FieldTurf
athletic field, a new covered stadium, a newly
resurfaced all-weather track, and eight tennis
courts. We have 1,789 students in grades 10-12.
We have 75 classrooms, a 450 seat Performing
Arts Center, a multi-purpose room cafeteria,
library, two gymnasiums, a weight room, a
wrestling/aerobic room, two music rooms, two
greenhouses, and 17 portable classrooms. Our
total building size is 205,000 square feet, with
a practical capacity for 1,600 students. With
a remodeled commons area, reception area,
cafeteria, business and attendance office. Lake
Stevens High School is a great place for students
to learn, to create a vision for their future and to
be successful.

How You Can Help
• Access our new and improved LSHS Viking
website
• Access your student’s grades and attendance
through Family Access. If you do not have
your student’s password call 425-335-1515 for
information.
• Join our Purple and Gold Club—our partner
in education
• Attend events and activities at LSHS and be an
active part of your child’s education

About Our Students
Our student body is made up of one of the most
spirited groups in the state of Washington. LSHS
students attend events in high numbers and
oftentimes are participants as “Super Fans” where
they dress in Viking gear and purple and gold. As
the ninth largest school in the state, LSHS students keep a
close family feeling despite the size of the school. This
is done through the impressive number of activities
and athletics available to our students. LSHS has
more than 35 clubs and 20 varsity athletic teams. Last
year, 576 students participated in athletics and more
than 300 participated in clubs. LSHS is known as an
area leader for hosting incredible assemblies complete
with themes and an invitational tone that brings the
community into the building. In short, we are very
proud of our students and they are proud of their school.

About Our Staff
LSHS has 84 certificated teachers and support
professionals assisted by 58 paraeducators and
support staff guided by one principal and four
associate principals. On average LSHS teachers
have 16.4 years of teaching experience and more
than 76.2 percent have a master’s degree. All of
our paraprofessionals and teachers meet the highly
qualified designation as outlined by the federal No
Child Left Behind law.

About Our School Building
Lake Stevens High School was built in 1979 and
completed a major addition and remodel in 1996.
The school sits on a 38 acre site that exceeds the

state’s financial resources to meet the needs of our
community and to create an environment that
will continue to do so in the years to come.

State and District Assessment Plan
In the spring of 2014 students in grades six through eight
participated in a pilot of the new Smarter Balanced
Assessment. The assessment, which is solely computer-
based, will replace the MSP in 2015 and measures students’
progress towards being career
and college ready as defined
by the Common Core State
Standards. As part of the
pilot, student results were not
published and the district did
not receive scores.
Participating in the pilot
allowed our students, teachers
and administrators to get a “sneak peak” and learn
what the assessment would entail; it also allowed our
Information Technology staff to ‘test out’ our digital
infrastructure and technology. Participation helped
us learn that our district is going in the right direction
in terms of materials, instruction, professional
learning, and technology and infrastructure. Very
few technology glitches were experienced during the
pilots, and our students reported feeling challenged
but not overwhelmed by the piloted items.

Students in grade 10 took the High School
Proficiency Exam (HSPE), which measures students’
progress towards meeting high school reading and
writing expectations. Students must demonstrate
proficiency or mastery in order to meet standard,
and students must pass this exam in order to graduate.
Students also took End-of-Course exams in either
algebra or geometry and in biology. Passing these
assessments is also required for graduation.

To view detailed assessment results and reports,
visit the district website and click on “Our District,”
“Publications & Reports,” and “Washington State
Report Card.” From there you can sort information
by school.

Teachers and teacher teams engage in careful study
of the student achievement data that comes from
these state and district assessments. Each school
has a Data Team made up of building teachers,
support staff and administrators that analyze data
around student performance and monitor student
progress. Administrators and teachers use this data
to make instructional decisions and changes when
needed. The district has continued its professional
development work around data and differentiation
to help meet the academic needs of each student and
will continue to do so in the years to come.

Lake Stevens High School Contact Information
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Associate Principals
Monica Bauer, Leslie Ivelia,
Ron Moag and Jason Pearson
Joan Human, Secretary
2908 113th Ave NE
Lake Stevens, WA 98258
425-335-1515

Lake Stevens High School State

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