At Lake Stevens Middle School (LSMS) our staff works collaboratively to address the learning needs of our sixth- and seventh-grade students in a positive and personal way. In this important transition between elementary and mid high school, our staff strives to develop positive relationships with students while providing excellent academic instruction.

Academic Focus and Improvement Goals
In 2013-14 LSMS staff continued our commitment to a collective focus and effort in aligning curriculum and improving core instruction throughout the year, along with providing support to struggling students.

Our continued commitment to ensure we are gathering the right kind of information to allow our teachers to respond to individual learning needs in a more timely manner has also lead to improved student achievement. Teachers are continuing to align curriculum and instruction to the Common Core State Standards, and are looking at various forms of data, including student work samples from short-term formative assessments to inform their instruction.

All content areas have committed to supporting literacy by incorporating intentional instruction related to reading and responding to text. In addition we will be supporting more students than ever before with targeted reading and math instruction and support through our Title I Reading Program and Learning Assistance Program.

How You Can Help
There are many ways you can be “in the know” and get involved at LSMS!
- Visit our website—a great way for families to stay informed about what’s going on at LSMS
- Keep up with grades in Family Access via Skyward
- Keep track of events on the school calendar
- Communicate with teachers about classes and follow your child’s clubs and activities
- We welcome volunteers and visitors. How about joining us for lunch? Helping in the library? Reading with students? Chaperoning a dance? Call us at 425-335-1544 to get involved!

About Our Students
LSMS serves students in grades six and seven. As part of our Pirate Pride, we strive to teach students to take pride in being individuals, to be respectful and accountable team players who are constantly striving for excellence in all they do.

Making connections with our students helps us meet the unique developmental needs of the mid-level adolescent. Their desire for independence and need for structure and challenge come together in middle school. The counseling staff, teachers, administration and support staff, along with our parent community, form a powerful team for supporting student growth and learning.

About Our Staff
LSMS has 38 teachers and support professionals, assisted by 14 paraeducators and classified staff guided by one principal and one associate principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average LSMS teachers have more than 13 years of teaching experience and more than 73 percent of teachers have a master’s degree.
Supplementary Programs
The following data reflects the percentage of LSMS students benefiting from supplemental programs:

- Free or Reduced Meals ...........................................37%
- Special Education .................................................. 20.3%
- Transitional Bilingual ............................................. 3%
- Average Class Size ..................................................25

Student Ethnic Composition

- American Indian/Alaskan Native ............................. 6%
- Asian ................................................................. 3.1%
- Native Hawaiian/Other Pacific Islander ...............1.1%
- Asian/Pacific Islander ............................................ 4.2%
- Black/African American ......................................... 2%
- Hispanic /Latino of any race(s) ............................... 15.4%
- White ...................................................................... 70.4%
- Two or More Races ................................................. 7.4%
(Totals will not equal 100%)

About Our School Building
Lake Stevens Middle School was built in 1961 and additions were added in 1965 and 1969. In 1996 an $8.5 million comprehensive campus-wide modernization project was completed. This included the installation of local and wide area networks. The practical capacity for our building is 573 students. We have 651 students in grades six and seven. There are 28 classrooms, a multi-purpose room, library, four computer labs, a music room and five portable classrooms.

Our total building size is 85,444 square feet. We have an outside basketball area, grass athletic fields and track and a large gymnasium that is used year-round by students and the community.

About Our Financial Resources
For the 2014-15 fiscal year the general fund budget revenue totals $80 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 75.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,665 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 18.9 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 83.7 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

State and District Assessment Plan
In the spring of 2014 students in grades six through eight participated in a pilot of the new Smarter Balanced Assessment. The assessment, which is solely computer-based, will replace the MSP in 2015 and measures students’ progress towards being career and college ready as defined by the Common Core State Standards. As part of the pilot, student results were not published and the district did not receive scores. Participating in the pilot allowed our students, teachers and administrators to get a “sneak peak” and learn what the assessment would entail; it also allowed our Information Technology staff to ‘test out’ our digital infrastructure and technology. Participation helped us learn that our district is going in the right direction in terms of materials, instruction, professional learning, and technology and infrastructure. Very few technology glitches were experienced during the pilots, and our students reported feeling challenged but not overwhelmed by the piloted items.

Students in grade 10 took the High School Proficiency Exam (HSPE), which measures students’ progress towards meeting high school reading and writing expectations. Students must demonstrate proficiency or mastery in order to meet standard, and students must pass this exam in order to graduate. Students also took End-of-Course exams in either algebra or geometry and in biology. Passing these assessments is also required for graduation.

To view detailed assessment results and reports, visit the district website and click on “Our District,” “Publications & Reports,” and “Washington State Report Card.” From there you can sort information by school.

Teachers and teacher teams engage in careful study of the student achievement data that comes from these state and district assessments. Each school has a Data Team made up of building teachers, support staff and administrators that analyze data around student performance and monitor student progress. Administrators and teachers use this data to make instructional decisions and changes when needed. The district has continued its professional development work around data and differentiation to help meet the academic needs of each student and will continue to do so in the years to come.

Lake Stevens Middle School Contact Information
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