At Mt. Pilchuck, our mission is to empower and equip tomorrow’s leaders, today. Our students also wrote their own schoolwide vision, and it is now on display on the walls of our front office, “Everyone who comes into this school needs to feel like they are part of the best school in the world.” We strive to live up to this vision every day.

Our children actively use their academic and leadership skills to make a positive difference in our community. There is a lot of joy at our school. It is important to us that each child achieves to his or her full potential, has fun and finds a purpose at our school.

We are a Leader in Me school. Leader in Me is a whole-school transformational model that is based on The 7 Habits of Highly Effective Kids. Incorporating the 7 Habits principles into lessons and school practices, our students acquire the self-confidence, discipline and interpersonal skills they need to thrive in the 21st Century.

### Academic Focus

We are continuing our strong focus on reading, writing, math and science. Our students, staff and parents are educational partners. Together, we set rigorous student achievement goals, which are based on the Common Core State Standards (CCSS). We use data to help determine whether our instruction is meeting the needs of our students and create targeted and intentional instruction for all students. To this end, our School Improvement Plan consists of:

- Continued understanding and application of the CCSS
- Data conferencing and analysis to track academic programs and strategies—as well as individual students—and plan instruction to meet their needs
- Student goal setting—our students keep Leadership Notebooks, set goals, and track and celebrate their progress
- Analysis and student conferencing of student writing
- Strong focus on reading instruction, primarily:
  - Comprehension strategies
  - Phonics and phonemic awareness
  - Guided Reading strategies
  - Guided math instructional strategies
  - Scientific inquiry process

### About our Students

We set high expectations for our students. Along with teaching the 7 Habits, our Pilchuck Panthers are taught to be Purposeful, Accountable, Welcoming and Successful (PAWS).

Mt. Pilchuck offers a variety of before, during and after school support programs and enrichment opportunities for students, including drama, leadership and knitting clubs, reading support and our wildly popular Friday afternoon (student selected) “Sharpening the Paw” seminars.

### Our Achievement Goals

Mt. Pilchuck Elementary was awarded a Washington State Achievement Award for high student progress. This year, our goals are:

- Mathematics: 80 percent of students meeting standard on the state assessments
- Writing: 80 percent of students meeting standard on state assessments
- Reading: 87 percent of students meeting standard by the end of fifth-grade
- Science: 80 percent of students meeting state standards for fifth-grade students.

In addition, it is our schoolwide goal for every child to be part of, at minimum, one leadership opportunity each year. By having positive experiences with personal goals, interpersonal goals and leadership opportunities, our students will be better prepared to become tomorrow’s community leaders.

For a complete look at our School Improvement Plan please visit our website and click on “Our School” and “School Improvement Plan.”
Supplementary Programs
The following data reflects the percentage of Mt. Pilchuck students benefiting from supplementary programs:

- Free or Reduced Meals.......................... 40.4%
- Special Education.................................. 15.8%
- Transitional Bilingual ......................... 2.9%
- Highly Capable .................................. 32 students
- Average Class Size ............................. 26

Student Ethnic Composition

- American Indian/Alaskan Native ........... 8%
- Asian ............................................... 2.3%
- Native Hawaiian/Other Pacific Islander .... 7%
- Asian/Pacific Islander ......................... 3%
- Black/African American ....................... 1.5%
- Hispanic/Latino of any race(s) ............... 15.7%
- White ............................................. 72.4%
- Two or More Races ............................ 6.5%

(Totals will not equal 100%)

Connecting to and Involving Families and our Community
We take every opportunity to invite our families into our school, be visible in the community and connect with the challenges in our children’s lives outside of school. Our goals include:

- Opening our school for weekly and monthly evening events so families can access academic and social support
- Striving to meet our military families’ needs and providing a welcoming school climate
- Awareness of the special needs of highly mobile families and families with absentee parents. We continually work to develop skills and strategies to support all families.
- Assisting our children who are hungry on weekends by implementing the Li’l Hungry Hearts program
- Encouraging membership and outreach to our PTA and the Lake Stevens Special Education Parent Group
- Encouraging parents to become involved in their child’s education—reading 20 minutes a night, practicing math facts, spelling words and attending school activities
- Encouraging students to practice and teach the 7 Habits to their families. We support this through our 7 Habits University—parents are invited to school to learn about the 7 Habits.

State and District Assessment Plan
In the spring of 2014 most Lake Stevens School District students in grades three through five took the Measurements of Student Progress (MSP)—a standards-based assessment of reading, writing, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer and essay responses.

To view detailed assessment results and reports, visit the district website and click on “Our District,” “Publications & Reports,” and “Washington State Report Card.” From there you can sort information by school.

While most of our students took the MSP, students at Sunnycrest Elementary School participated in a pilot of the new Smarter Balanced Assessment. The assessment, which is solely computer-based, will replace the MSP in 2015 and measures students’ progress towards being career and college ready as defined by the Common Core State Standards. As part of the pilot at Sunnycrest, student results were not published and the district did not receive scores.

Participating in the pilot allowed our students, teachers and administrators to get a “sneak peak” and learn what the assessment would entail. It also allowed our Information Technology staff to ‘test out’ our digital infrastructure and technology. Participation helped us learn that our district is going in the right direction in terms of materials, instruction, professional learning, and technology and infrastructure. Very few technology glitches were experienced during the pilots, and our students reported feeling challenged but not overwhelmed by the piloted items.

In addition to state assessments, teachers monitor student learning in grades K-5 in reading, writing and math through district benchmark assessments. Information gathered from these assessments enable teachers to tailor instruction to meet the needs of each student. Progress on these skills is monitored over the course of the academic year.

Teachers and teacher teams engage in careful study of the student achievement data that comes from these state and district assessments. Each school has a Data Team made up of building teachers, support staff and administrators that analyze data around student performance and monitor student progress. Administrators and teachers use this data to make instructional decisions and changes when needed. The district has continued its professional development work around data and differentiation to help meet the academic needs of each student and will continue to do so in the years to come.

About Our Staff
Mt. Pilchuck has 35 teachers and support professionals, assisted by 27 paraprofessionals and support staff guided by one principal. Mt. Pilchuck also has four Nationally Board Certified Teachers. Additionally all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average Mt. Pilchuck teachers have more than 14 years of teaching experience and more than 58 percent have a master’s degree. All Mt. Pilchuck teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
Mt. Pilchuck was built in 1953 and received additions in 1955, 1959 and 1977. In 2007 it was closed for a total modernization and was reopened in the fall of 2008. The school sits on a 22-acre site, with the City of Lake Stevens leasing a portion of the site for Catherine Creek Park. In 1990, the community raised over $80,000 to build a Robert A. Leathers playground called ‘The Kid’s Oasis, which is located on the Mt. Pilchuck property.

We currently have 593 students with a practical capacity of 549 students in kindergarten through fifth-grade.

About our Financial Resources
For the 2014-15 fiscal year the general fund budget revenue totals $80 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 75.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,665 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state.

A total of 18.9 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 83.7 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Mt. Pilchuck State Contact Information
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