Sunnycrest Elementary School is an outstanding place to learn and be! Our dedicated staff is committed to the academic, social and emotional success of every child. Sunnycrest teachers provide daily, rigorous and challenging instruction that promotes both thinking and learning. We have a strong sense of community at Sunnycrest, and we look forward to continuing to provide an optimal learning experience for every child.

Accomplishments
In 2008, Sunnycrest Elementary School was awarded the School of Distinction for outstanding student achievement in the areas of both math and reading. Only 53 public schools (out of 2,281) received this award, and we were very honored by this recognition. Each year, we continue to celebrate the great learning that is happening daily at Sunnycrest. Our assessment scores continue to exceed state averages and our students continue to make very impressive academic strides.

Academic Focus
For the 2014-15 school year, we will continue our focus heavily on reading, writing, math and science. We will once again utilize student assessment data to make well-informed instructional decisions designed to best meet the individual needs of every learner. We will continue to build successful relationships with every child, while creating effective thinking environments. Lastly, students will continue to learn how to be thoughtful and reflective. They will use their classroom as a forum for exchanging ideas, discussing issues and making connections to the world in which they live. For detailed information on our School Improvement Plan, please visit our website and click on “School Improvement Plan” under “Our School.”

About Our Students
We believe that every student is capable and deserving of the best possible educational program. We view the school as the place for each child to receive an excellent education and learn lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work as well as decision making and behaving in a positive and cooperative manner. After school activities and clubs are offered to encourage student exploration in the arts and sciences.

About Our Staff
Sunnycrest has 38 certificated teachers and certificated support professionals assisted by 17 paraprofessionals and support staff guided by one principal and one associate principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average Sunnycrest teachers have more than 12 years of teaching experience and more than 74 percent have a master’s degree. All Sunnycrest teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
During the 2008-09 school year Sunnycrest was completely modernized. The school is now virtually new having received all new windows, carpets, interior and exterior painting, mechanical systems placed in raised ceiling areas, reinforcement work to bring the building up to seismic code, ceiling windows to allow for additional light and a new office entry. Additionally, every classroom was fitted with a ceiling projector and additional technology to enhance student learning. Sunnycrest was originally built in 1969 on a 15 acre site.
Supplementary Programs
The following data reflects the percentage of Sunnycrest students benefitting from supplemental programs:

- Free or Reduced Meals.......................... 23.9%
- Special Education ..................................11%
- Transitional Bilingual ............................6.8%
- Highly Capable .................................. 33 students
- Average Class Size ............................... 26

Student Ethnic Composition

- Asian ............................................. 5.6%
- Native Hawaiian/Other Pacific Islander .... 1%
- Asian/Pacific Islander ......................... 5.7%
- Black/African American ........................2.6%
- Hispanic/Latino of any race(s) ............. 12.8%
- White ............................................ 70.2%
- Two or More Races ...............................8.7%
(Totals will not equal 100%)

We have 746 students in kindergarten through fifth-grade. Our school includes 25 classrooms, a multipurpose room, gymnasium, library and music room. We currently have seven portable classrooms. The practical capacity for the building is 574 students and the total building size is 44,285 square feet.

About Our Financial Resources
For the 2014-15 fiscal year the general fund budget revenue totals $80 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 75.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,665 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state.

A total of 18.9 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 83.7 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

State and District Assessment Plan
In the spring of 2014 most Lake Stevens School District students in grades three through five took the Measurements of Student Progress (MSP)—a standards-based assessment of reading, writing, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer and essay responses.

To view detailed assessment results and reports, visit the district website and click on “Our District,” “Publications & Reports,” and “Washington State Report Card.” From there you can sort information by school.

While most of our students took the MSP, students at Sunnycrest Elementary School participated in a pilot of the new Smarter Balanced Assessment. The assessment, which is solely computer-based, will replace the MSP in 2015 and measures students’ progress towards being career and college ready as defined by the Common Core State Standards. As part of the pilot at Sunnycrest, student results were not published and the district did not receive scores.

Participating in the pilot allowed our students, teachers and administrators to gain a better understanding of the standards and learn what the assessment would entail. It also allowed our Information Technology staff to ‘test out’ our digital infrastructure and technology. Participation helped us learn that our district is going in the right direction in terms of materials, instruction, professional learning, and technology and infrastructure. Very few technology glitches were experienced during the pilots, and our students reported feeling challenged but not overwhelmed by the piloted items.

In addition to state assessments, teachers monitor student learning in grades K-5 in reading, writing and math through district benchmark assessments. Information gathered from these assessments enable teachers to tailor instruction to meet the needs of each student. Progress on these skills is monitored over the course of the academic year.

Teachers and teacher teams engage in careful study of the student achievement data that comes from these state and district assessments. Each school has a Data Team made up of building teachers, support staff, and administrators that analyze data and make instructional decisions and changes when needed. The district has continued its professional development work around data and differentiation to help meet the academic needs of each student and will continue to do so in the years to come.

Sunnycrest Elementary School Contact Information

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