Academic Goals

This year’s academic goals include the core academic areas of reading, writing, math, and science. Staff professional development will continue in the area of instruction through the studying of Charlotte Danielson’s instructional framework. In the interest of community partnerships LSHS will focus on developing leadership skills and academic engagement for our growing bilingual Hispanic community.

In the area of reading we will continue to focus on supporting struggling reading students with our developmental reading class.

In the core academic area of writing we will implement a building-wide writing initiative. This initiative will mark the beginning of the transition from Washington State academic standards to national Common Core State Standards. The primary shift will come in both implementing instruction and content with high levels of cognitive complexity and utilizing the “Claim, Support and Explain” approach to teach writing across the curriculum.

In math LSHS will focus on curriculum in the areas of geometry and algebra 3-4. We will continue to align assessments in the area of geometry after spending this past year aligning curriculum to the state standards. In the area of algebra 3-4 we will begin the process of aligning our curriculum to state and national standards.

In science we will focus on aligning academic vocabulary. While continuing to align the curriculum in biology to state standards the science department will implement uniform vocabulary instructionally.

In the area of developing excellence in staff LSHS will begin the introduction and implementation of a school-wide instructional framework based on the research of Charlotte Danielson. The building-led early release time will feature a focus on the foundation of this research, the curricular and assessment requirements of the instructional method, and implementation.

In the area of developing community partnerships we will focus on the growing bilingual Hispanic student population. This work will begin the identification of students to attend a leadership development camp, La Cima, sponsored by Association of Washington School Principals. The expectation for students who attend this training will be to lead their peers and younger bilingual students at a middle-level retreat, La Chispa.

How You Can Help

• Access our new and improved Viking Website for information about what is happening at LSHS.
• Access your student’s grades and attendance through Family Access. If you do not have your student’s password call 425-335-1515 for information.
• Join our Purple and Gold Club - our partner in education. Contact our school for information.
• Attend events and activities at LSHS, be an active part of your child’s education.

About Our Students

We believe that every student is deserving of the best possible educational program.

We view the school as the place for each child to receive an excellent education and develop lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making, and behaving in a positive and cooperative manner. LSHS offers a full array of athletics, co-curricular and club activities.

Supplementary Programs

The following data reflects the percentage of Lake Stevens High School students benefiting from supplemental programs:

Free or Reduced Meals – 24.4%
Special Education – 10.7%
Transitional Bilingual – 1.0%
Average Class Size - 27

Students self select for University of Washington Extension, advanced placement, and honors classes.

We currently have 15 Advanced Placement and University of Washington Extension classes offered. College credits are also offered through Sno-Isle, Everett Community College, Tech Prep Consortium and our Project Lead The Way engineering classes.
About our Staff
Currently LSHS has 89 certificated teachers and support professionals assisted by 52 paraeducators and support staff guided by one principal and four associate principals. On average LSHS teachers have 13 years of teaching experience and 80% have a master’s degree. All of our para-professionals and 99.6% of our teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

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About Our School Building
Lake Stevens High School was built in 1979 and completed a major addition and remodel in 1996. The school sits on a 38 acre site that exceeds the state’s standards for a high school. The outside recreation area includes updated baseball field and softball fields, a practice field, a FieldTurf athletic field, a new covered stadium, a newly resurfaced all-weather track, and eight tennis courts. We currently have 1,688 students grades 10-12. We presently have 75 classrooms, a 450 seat performing arts building, a multi-purpose room/cafeteria, library, two gymnasiums, a weight room, a wrestling/aerobic room, two music rooms, two greenhouses, and 19 portable classrooms. Our total building size is 205,000 square feet, with a practical capacity for 1,600 students. With a newly remodeled commons area, reception area, cafeteria, business, and attendance office, Lake Stevens High School is a great place for students to learn, to create a vision for their future, and to be successful.

In order to graduate, students must pass the state mandated High School Proficiency Exams (HSPE) in reading and writing, and pass the math and science end of course assessments. Last year students took end of course assessments in algebra and geometry within three weeks prior to the end of the school year. If students pass all four portions of the HSPE they will earn a Certificate of Academic Achievement and be eligible to earn a high school diploma. Alternative assessment methods are available for students on IEPs and for Life Skills students.

Throughout the semester teachers regularly test and assess student progress using a variety of tools including quizzes, tests, essay writing, and data evaluation.

Lake Stevens High School students achieved Adequate Yearly Progress (AYP) in 21 out of 25 categories including attendance. Proficiency goals were not met in Math - Special Education; Reading - Hispanic and Special Education; and Participation Goal in Math - Special Education. They are in step five of improvement.