Lake Stevens High School

Home of the Vikings, our high school is dedicated to the mission of preparing students to be lifelong learners. We assist students in creating a vision for their future and support them in pursuing that vision through rigorous academic offerings and by maximizing their academic, career, social and physical potential every day.

Academic Accomplishments

Overall, Lake Stevens High School (LSHS) continues the tradition of academic excellence by coming in above state averages in all academic areas.

LSHS reading scores are 8.7 percent above state average. In the area of reading we are statistically flat with 92.3 percent of students meeting state standard. Our primary effort last year was in establishing a school-wide early intervention model where incoming students would be identified as potential struggling readers prior to their placement in classes. Once identified students were placed in our developmental reading course.

LSHS writing scores are 7.6 percent above the state average with 92.6 percent of our students meeting state standard. In the area of writing we are statistically flat compared to previous year. The implementation of a content-oriented writing intervention will be implemented in 2013-14.

In the area of math we exceed state average in the End-of-Course (EOC) Algebra with a passage rate of 88 percent and exceed state average in EOC 2 Geometry with 93.1 percent of our students passing the state assessments.

In the area of science we are overjoyed with two or more races: 3.7%
Hispanic: 10.3%
Black/African American: 2.1%
American Indian: 1.1%
Asian: 5.8%
Pacific Islander: 9%
Asian Pacific Islander: 6.7%
Two or more races: 3.7%
White: 76.1%
(Totals will not equal 100%)

Academic Goals

This year’s academic goals were identified in the core academic areas of reading, writing, math and science. Staff professional development will continue in the area of instruction through the implementation of Charlotte Danielson’s Instructional Framework and through the development of a cycle of inquiry in core academic areas. In the interest of community partnerships LSHS will focus on partnering with the senior citizen community by offering a pass to activities so older members of our community can join the younger members.

• In the core academic area of reading LSHS will focus on improving instruction through using data to identify struggling students and utilizing remediation strategies to improve reading comprehension.

• In the core academic area of writing, LSHS will focus on implementing a building-wide writing initiative. This initiative will mark the beginning of the transition from Washington State academic standards to national Common Core State Standards. The primary shift will come in implementing a content specific approach utilizing the Claim, Support, Explain approach.

• In the core academic area of math LSHS will focus on curriculum in the areas of geometry and algebra 3/4. LSHS will continue to align assessments in the area of geometry after spending the past year articulating and aligning the curriculum to the state standards. In the area of algebra 3/4 we will need to continue the process of articulating and aligning our curriculum to state and national standards as we prepare for assessments in the 11th-grade.

• In the core academic area of science LSHS will focus on aligning academic vocabulary. While continuing to align the curriculum in biology to state standards, the science department will implement uniform vocabulary instructionally when dealing with systems, application and cell strands.

In the area of developing excellence in staff, LSHS will begin the introduction and implementation of a school-wide instructional framework based on the research of Charlotte Danielson. The building-led early release time will feature a focus on the foundation of this research, the curricular and assessment requirements of the instructional method, the implementation of this method supported with high-leverage instructional strategies and departmental collaboration necessary for implementation with fidelity. Also, this year the teaching staff will be implementing the Cycle of Inquiry introduced by the district in the interest of creating data to help improve instruction.

How You Can Help

• Access our new and improved Viking website.

• Access your student’s grades and attendance through Family Access. If you do not have your student’s password call 425-335-1515 for information.

• Join our Purple and Gold Club—our partner in education.

• Attend events and activities at LSHS, be an active part of your child’s education.

About Our Students

We believe that every student is deserving of the best possible educational program and view the school as the place for each child to receive an excellent education and develop lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making and behaving in a positive and cooperative manner.

Supplementary Programs

The following data reflects the percentage of LSHS students benefiting from supplemental programs:

• Free or Reduced Meals – 21.9%
• Special Education – 10.6%
• Transitional Bilingual – 1.0%
• Average Class Size - 27

Students self select for University of Washington (UW) Extension, Advanced Placement (AP) and honors classes. We have 15 AP and UW Extension classes offered. College credits are also offered through Sno-Isle, Everett Community College, Tech Prep Consortium and our Project Lead The Way engineering classes.
LSHS Vikings

About our Staff

LSHS has 89 certificated teachers and support professionals assisted by 58 paraeducators and support staff guided by one principal and four associate principals. On average LSHS teachers have 16 years of teaching experience and more than 78 percent have a master’s degree. All of our paraprofessionals and teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building

Lake Stevens High School was built in 1979 and completed a major addition and remodel in 1996. The school sits on a 38 acre site that exceeds the state’s standards for a high school. The outside recreation area includes updated baseball field and softball fields, a practice field, a FieldTurf athletic field, a new covered stadium, a newly resurfaced all-weather track, and eight tennis courts. We have 1,688 students grades 10-12. We have 75 classrooms, a 450 seat Performing Arts Center, a multi-purpose room cafeteria, library, two gymnasiums, a weight room, a wrestling/aerobic room, two music rooms, two greenhouses, and 17 portable classrooms. Our total building size is 205,000 square feet, with a practical capacity for 1,600 students. With a newly remodeled commons area, reception area, cafeteria, business and attendance office, Lake Stevens High School is a great place for students to learn, to create a vision for their future, and to be successful.

About Our Financial Resources

For the 2013-14 fiscal year the general fund budget revenue totals $74.9 million. The School Board has set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 19.6 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 84.5 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State/District Assessment Plan

In the spring of 2013 students in 10th-grade took the High School Proficiency Exam in reading and writing; and students in algebra, geometry, and biology classes took End-of-Course Exams. These are standards-based assessments of students’ abilities in reading, writing, math and science. Students must demonstrate mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer, and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on “Our District” and “Reports” for a comprehensive district and individual school report card. Select students also took Advanced Placement exams, as well as Measurement of Student Progress assessments. Teachers in all content areas use these exams to measure students’ skills and target their instruction.

High School Proficiency Exam: Percentage of Students Meeting Standard

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Lake Stevens High School Contact Information:

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