Academic Focus and Improvement Goals

In 2011-2012 LSMS students continued to make positive strides in math proficiency. A continued focused effort in aligning curriculum and administering common assessments to monitor progress throughout the year, along with providing support to struggling math students in a second math class, have helped move math scores in a positive direction. In the second year of administering the state’s End of Course Assessment in algebra, 100% of LSMS students met proficiency.

Our academic focus for 2012-2013 is to ensure that we are gathering the right kind of information which will allow our teachers to respond to individual learning needs in a more timely manner.

Teachers are continuing to align curriculum to math standards and are looking at various forms of data, including student work samples from short-term formative assessments to inform their instruction.

Likewise, our language arts teachers will continue to work collaboratively to evaluate student writing samples to identify areas of need and provide targeted intervention for students needing additional support.

For reading, our entire staff is focusing efforts on deepening our students understanding of academic vocabulary and our language arts teachers will be building our students capacity to decipher meaning of words in context by teaching prefixes, suffixes and roots. Like math, we will also be supporting more students than ever before with a second dose of reading instruction through our Title I Reading Specialists.

About Our Students

LSMS serves students in grades six and seven. As part of our Pirate Pride, we strive to teach students to take pride in being individuals, to be respectful, accountable, and team players who are constantly striving for excellence in all they do.

Making connections with our students helps us meet the unique developmental needs of the mid-level adolescent. Their desire for independence and need for structure and challenge come together in middle school. The counseling staff, teachers, administration and support staff, along with our parent community, form a powerful team for supporting student growth and learning. In 2011-12 we had an unexcused absence rate of .1%.

Lake Stevens Middle School

At Lake Stevens Middle School our staff works collaboratively to address the learning needs of our sixth and seventh grade students in a positive and personal way. In this important transition between elementary and mid high school, our staff strives to develop positive relationships with students while providing excellent academic instruction.

Supplementary Programs

The following data reflects the percentage of Lake Stevens Middle School students benefiting from supplemental programs:

- Free or Reduced Meals - 41.6%
- Special Education - 16.6%
- Transitional Bilingual - 2.2%
- Average Class Size - 28

Student Ethnic Composition

- American Indian - 1.2%
- Asian - 3.7%
- Pacific Islander - 3%
- Asian Pacific Islander - 4.1%
- Afro-American - 2.4%
- Hispanic - 13.6%
- White - 72.2%
- Two or more races - 6.6%

How You Can Help

There are many ways you can be “In the know” and get involved at LSMS!

- Visit our website - a great way for families to stay informed about what’s going on at LSMS.
- Keep up with grades via Family Access located on our website.
- Visit our website and keep track of events on the school calendar.
- Communicate with teachers about classes and follow your child’s clubs and activities.
- We welcome volunteers, as well as visitors. How about joining us for lunch? Or helping in the library? Or reading with students? Or chaperoning a dance? Just call us at 425-335-1544 to get involved today!
About Our Financial Resources

For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow. Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget. Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations. Approximately 82.7% of the expenditures are payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State / District Assessment Plan

In the spring of 2012 Students in grades six and seven participated in the state mandated MSP (Measurement of Student Progress test). This is the new state standards based assessment in math, reading and writing. In the MSP assessment students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores. Classroom assessments are conducted by teachers in all subject areas on an ongoing basis to ensure student progress and to evaluate strengths and growth opportunities. This year all schools will be evaluating its 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.

### Measurement of student Progress Test: Percentage Meeting Standard

<table>
<thead>
<tr>
<th>Grade</th>
<th>LSMS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>62.2</td>
<td>65.7</td>
<td>64.6</td>
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<tr>
<td>Math</td>
<td>59.1</td>
<td>61.3</td>
<td>51.9</td>
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<tr>
<td>Reading</td>
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<td>64.4</td>
<td>63.4</td>
</tr>
<tr>
<td>Math</td>
<td>51.4</td>
<td>37.5</td>
<td>55.3</td>
</tr>
<tr>
<td>Writing</td>
<td>70.5</td>
<td>74.7</td>
<td>70.3</td>
</tr>
</tbody>
</table>

Lake Stevens Middle School Contact Information:

Michael Weatherbie, Principal
James Sinning, Associate Principal
Connie Wyrick, Secretary

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