Lake Stevens Middle School
At Lake Stevens Middle School (LSMS) our staff works collaboratively to address the learning needs of our sixth- and seventh-grade students in a positive and personal way. In this important transition between elementary and mid high school, our staff strives to develop positive relationships with students while providing excellent academic instruction.

Supplementary Programs
The following data reflects the percentage of LSMS students benefiting from supplemental programs:
- Free or Reduced Meals: 35.4%
- Special Education: 20.0%
- Transitional Bilingual: 2.4%
- Average Class Size: 25

Student Ethnic Composition
- American Indian: .6%
- Asian: 2.9%
- Pacific Islander: .8%
- Asian Pacific Islander: 3.7%
- Black/African American: 1.8%
- Hispanic: 13.3%
- White: 74.0%
- Two or more races: 6.5%
(Totals will not equal 100%)

Academic Focus and Improvement Goals
In 2012-13 LSMS students made positive strides in math, reading and writing proficiency. A collective focus and effort in aligning curriculum and improving core instruction throughout the year, along with providing support to struggling students, helped move state assessment scores in a positive direction.

Our continued commitment to ensure we are gathering the right kind of information to allow our teachers to respond to individual learning needs in a more timely manner has also lead to improved student achievement. Teachers are continuing to align curriculum to the Common Core State Standards and are looking at various forms of data, including student work samples from short-term formative assessments to inform their instruction.

Our language arts teachers continue to work collaboratively to evaluate student writing samples to identify areas of need and provide targeted intervention for students needing additional support. For reading, our entire staff is committed to deepening our students’ understanding of academic vocabulary and our language arts teachers will build our students’ capacity to decipher meaning of words in context by teaching prefixes, suffixes and roots. In addition, all content areas have committed to supporting literacy by incorporating intentional instruction related to reading and responding to text. We will also be supporting more students than ever before with targeted reading and math instruction and support through our Title I Reading Specialists and Learning Assistance Program math classes.

How You Can Help
There are many ways you can be “In the know” and get involved at LSMS!
- Visit our website—a great way for families to stay informed about what’s going on at LSMS.
- Keep up with grades in Family Access via Skyward.
- Keep track of events on the school calendar
- Communicate with teachers about classes and follow your child’s clubs and activities.
- We welcome volunteers, as well as visitors. How about joining us for lunch? Helping in the library? Reading with students? Chaperoning a dance? Call us at 425-335-1544 to get involved!

About Our Students
LSMS serves students in grades six and seven. As part of our Pirate Pride, we strive to teach students to take pride in being individuals, to be respectful, accountable and team players who are constantly striving for excellence in all they do.

Making connections with our students helps us meet the unique developmental needs of the mid-level adolescent. Their desire for independence and need for structure and challenge come together in middle school. The counseling staff, teachers, administration and support staff, along with our parent community, form a powerful team for supporting student growth and learning.
About our Staff
Lake Stevens Middle School has 38 teachers and support professionals, assisted by 14 paraeducators and classified staff guided by one principal and one associate principal. More than 73 percent of teachers have a master’s degree and 99 percent of teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
Lake Stevens Middle School was built in 1961 and additions were added in 1965 and 1969. In 1996 an $8.5 million comprehensive campus-wide modernization project was completed. This included the installation of local and wide area networks. The practical capacity for our building is 573 students. We have 651 students in grades six and seven. There are 28 classrooms, a multi-purpose room, library, four computer labs, a music room and five portable classrooms.

Our total building size is 85,444 square feet. We have an outside basketball area, grass athletic fields and track and a large gymnasium that is used year-round by students and the community.

About Our Financial Resources
For the 2013-14 fiscal year the general fund budget revenue totaled $74.9 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 19.6 percent of the revenue comes from the voters of the community through the levy of voter approved taxes and various fees and donations.

Approximately 84.5 percent of the expenditures are used for payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

Washington State/District Assessment Plan
In the spring of 2013 students in grades six and seven took the Measurements of Student Progress in reading, writing, and math; and students in algebra took End-of-Course Exams. These are standards-based assessments of students’ skills in literacy, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The assessments use a combination of multiple choice, short answer and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on “Our District” and “Reports” for a comprehensive district and individual school report card.

Students in grades six and seven also participated in Measures of Academic Progress testing in math and literacy skills three times during the year. Additionally, students’ progress was monitored by quarterly benchmark assessments in math classes, and by using classroom-based assessments in certain health, fine arts, and social studies classes. Teachers used information from all of these to help target their instruction.

Measurements of Student Progress: Percentage Meeting Standard

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Lake Stevens Middle School
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