Mt. Pilchuck Elementary

At Mt. Pilchuck, our mission is to empower and equip tomorrow’s leaders, today.

Welcome to “The Mountain!” Our children actively use their academic and leadership skills to make a positive difference in our community. There is a lot of joy at our school. It is important to us that each child achieves to his or her fullest potential, has fun, and finds a purpose at our school.

We are a “Leader in Me” school. Leader in Me is a whole-school transformational model that is based on “The 7 Habits of Highly Effective People.” Incorporating 7 Habits principles into lessons and school practices, our students acquire the self-confidence, discipline and interpersonal skills they need to thrive in the 21st Century.

Academic Focus

For the 2012-2013 school year, our primary focus is on instruction in reading, writing, and math, with a large portion of the remainder of the day in science. We believe that it is our responsibility to meet students where they are and help them get to where they need to be. We will use data to help determine whether our instruction is meeting the needs of our students, and create targeted and intentional instruction for all students.

To this end our School Improvement Plan consists of:

- Data conferencing and analysis - to track academic programs and strategies, as well as individual students and plan instruction to meet their needs.
- Analysis and student conferencing based on writing assessments, with a Six-Trait focus.
- Strong focus on reading instruction, primarily:
  - Comprehension strategies
  - Phonics and phonemic awareness
  - Guided reading strategies
- Continued focus on math instruction, primarily:
  - Selected staff - intensive unit and instructional strategy planning
  - Guided math instructional strategies
- Continued work with teaching student-centered mathematics so teachers may more thoroughly understand the scope and sequence of mathematical concepts.

Our Achievement Goals

- Mathematics: 74% of students meeting standard on the state MSP (Measurement of Student Progress) test.
- Writing: 80% of students meeting standard on the MSP.
- Reading: 87% of students meeting standard by the end of 5th grade.
- Science: Match state standards to curriculum and lesson design for improved achievement for fifth grade students.
- As a staff, we have a sense of urgency to work hard to align our instruction with standards, meet our students where they are, and help them to achieve. For a complete look at our School Improvement Plan please visit our website at Our School and click School Improvement Plan.

About Our Students

We set high expectations for our students. Along with teaching the 7 Habits, our students are taught to be responsible, respectful, safe, and kind.

Mt. Pilchuck offers a variety of before and after school support programs and enrichment opportunities for students, including drama and knitting clubs, choir, reading support, and our Friday afternoon (student selected) “Sharpening the Paw” seminars. Last year our unexcused absence rate was 0%.

Connecting to and Involving Families and our Community

We take every opportunity to invite our families into our school, be visible in the community, and connect with the challenges in our children’s lives outside of our school. Our goals include:

- Opening our school for weekly and monthly evenings so families can access academic and social support.
- Striving to meet our military families’ needs and providing a welcoming school climate.
- Staff working to be aware of the special needs of highly mobile families, families with absentee parents and learn skills and strategies to support all families.
- Assisting our children who are hungry on weekends, implementing “Little Hungry Hearts” program.
- Encouraging membership and outreach to our PTA. Our PTA also sponsors the Lake Stevens Special Education Parent Group.
- Encouraging our parents to become involved in their child’s education - reading 20 minutes a night, practicing math facts, spelling words and attending school activities.
- Actively encouraging our students to practice and teach The 7 Habits to their families. We support this through our 7 Habits University – on selected evenings throughout the year, parents are invited to school to learn about The 7 Habits of Highly Effective People. In this way, our families can be more involved and our students can see the importance and consistency of these principles in their lives.

Student Ethnic Composition

- American Indian - .8%
- Asian - 1.7%
- Pacific Islander - .5%
- Asian Pacific Islander - 2.2%
- Afro-American - 2.7%
- Hispanic - 12.6%
- White - 75.3%
- Two or more races - 6.4%

Supplementary Programs

The following data reflects the percentage of Mt. Pilchuck students benefiting from supplemental programs:

- Free or Reduced Meals - 46.1%
- Special Education - 18.2%
- Transitional Bilingual - 4.0%
- Highly Capable - 28
- Average Class Size - 27
In the spring of 2012 students in grades three through five took the statewide MSP (Measurement of Student Progress test). This is a state standards based assessment in math, reading, writing, and science. Students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores.

For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.

Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget.

Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Approximately 82.7% of the expenditures are payment of salaries and benefits for the employees of the district. The balance of the expenditure budget is used in the areas of supplies and materials, purchased services, capital outlay and travel.

**Mt. Pilchuck Panthers**

**About our Staff**

Mt. Pilchuck has 34 teachers and support professionals, assisted by 27 paraeducators and support staff guided by one principal. Additionally all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average Mt. Pilchuck teachers have just over nine years of teaching experience and 55% have a master’s degree. All Mt. Pilchuck teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

**About Our School Building**

Mt. Pilchuck was built in 1953 and received additions in 1955, 1959, and 1977. In 2007 it was closed for a total modernization and was reopened in the fall of 2008. The school sits on a 22-acre site, with the City of Lake Stevens leasing a portion of the site for Catherine Creek Park. In 1990 the community raised over $80,000 to build a Robert A. Leathers playground called The Kid’s Oasis, which is located on the Mt. Pilchuck property.

We presently have 593 students with a practical capacity of 549 students in grades Kindergarten through fifth.

**About Our Financial Resources**

Washington State / District Assessment Plan

In the spring of 2012 students in grades three through five took the statewide MSP (Measurement of Student Progress test). This is a state standards based assessment in math, reading, writing, and science. Students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores.

Teachers routinely conduct formative assessments in reading, math, and expository writing skills to gauge how individual students are learning, and to tailor instruction accordingly. The DIBELS test is used K-5 to assess three major literacy skills, which enables teachers to tailor instruction to meet individual student’s strength and growth opportunities for reading skills. Progress is monitored over the course of the academic year through all forms of formative assessment.

This year all Washington schools will be evaluated in 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.

### Measurement of Student Progress Test: Percentage Meeting Standard

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>73.1</td>
<td>70.2</td>
<td>77.6</td>
<td>74.5</td>
<td>74.1</td>
<td>77.5</td>
<td>72.1</td>
<td>73.1</td>
<td>68.8</td>
</tr>
<tr>
<td>Math</td>
<td>50.9</td>
<td>66.0</td>
<td>70.4</td>
<td>57.5</td>
<td>75.2</td>
<td>79.1</td>
<td>61.8</td>
<td>61.6</td>
<td>65.3</td>
</tr>
<tr>
<td>Fourth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>67.7</td>
<td>59.8</td>
<td>84.4</td>
<td>71.9</td>
<td>71.4</td>
<td>79.3</td>
<td>67.2</td>
<td>67.3</td>
<td>71.5</td>
</tr>
<tr>
<td>Math</td>
<td>48.4</td>
<td>57.8</td>
<td>67.7</td>
<td>57.8</td>
<td>68.8</td>
<td>68.9</td>
<td>53.7</td>
<td>59.3</td>
<td>59.4</td>
</tr>
<tr>
<td>Writing</td>
<td>66.7</td>
<td>56.9</td>
<td>72.9</td>
<td>68.2</td>
<td>69.1</td>
<td>71</td>
<td>61.1</td>
<td>61.4</td>
<td>61.4</td>
</tr>
<tr>
<td>Fifth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>74</td>
<td>72.8</td>
<td>77.1</td>
<td>76.4</td>
<td>77.7</td>
<td>80.3</td>
<td>69.6</td>
<td>67.7</td>
<td>71.1</td>
</tr>
<tr>
<td>Math</td>
<td>62.6</td>
<td>71.7</td>
<td>72.4</td>
<td>57</td>
<td>74.3</td>
<td>77.6</td>
<td>53.6</td>
<td>61.3</td>
<td>63.8</td>
</tr>
<tr>
<td>Science</td>
<td>26.8</td>
<td>62.0</td>
<td>77.1</td>
<td>37.2</td>
<td>65</td>
<td>80.5</td>
<td>34</td>
<td>55.7</td>
<td>66.3</td>
</tr>
</tbody>
</table>

**Mt. Pilchuck Elementary**

Contact Information

Chris Larson, Principal
Brenda Freemon, Secretary

12806 20th St. NE
Lake Stevens, WA 98258
425-335-1525