North Lake Middle School

“A Community of Learners” is the motto which describes our belief that learning is an ongoing process that continues throughout all of our lives. Consequently, North Lake Middle School is committed to providing all members of the school community a wide array of opportunities for academic, social, and personal growth. Our number one focus at North Lake is on learning. The North Lake staff is excited to develop partnerships to help all students succeed academically. While academic learning and success are primary, students will also be supported as they learn how to get along with other people from diverse backgrounds, differing interests, and various dreams for the future.

At North Lake we are committed to the 3 R’s: Respect for Learning, Respect for People, and Respect for Property. By believing that our students can perform at high levels and that it is our responsibility to support them as they grow and learn, we promote both high standards and high expectations for all.

Academic Focus
At North Lake, we continue to focus on reading and math instruction so our students are able to effectively pursue their future endeavors. Our mission, Community of Learners-Connected to Each Other and the World is evident as you walk into classrooms. If you were to walk into a classroom at North Lake, you would see:

- Lesson targets posted in every classroom stating the purpose of the lesson so students understand what they should know or be able to do by the end of class.
- Lessons that promote thinking and student engagement.
- Daily formative assessment so teachers know where students are in their learning.
- Teachers working amongst and conferring with students about their learning.

Our Improvement Goals
In the 2012-2013 school year we are focusing our attention in the following areas:

- Improving reading instruction with specific focus on vocabulary instruction in all content areas.
- Utilizing short and medium term data to drive mathematics instruction, with emphasis on struggling learners.
- Focusing professional development time on learning Danielson’s Instructional Framework and Common Core State Standards.
- Improving communication among all stakeholders in the North Lake learning community.

About Our Students
We believe that every student is capable and deserving of the best possible educational program. We do not retain, suspend, or expel students unless all avenues for success have been explored. We view the school as the place for each child to receive an excellent education and develop lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making, and behaving in a positive and cooperative manner. In 2011-12 we had an unexcused absence rate of .0%.

Supplementary Programs
The following data reflects the percentage of North Lake Middle School students benefitting from supplemental programs:

- Free or Reduced Meals – 34.1%
- Special Education – 10.6%
- Transitional Bilingual – 1.6%
- Average Class Size - 27

Student Ethnic Composition

- American Indian - .8%
- Asian - 3.5%
- Pacific Islander - .5%
- Asian Pacific Islander - 3.9%
- Afro-American - 2.1%
- Hispanic - 8.3%
- Two or more races - 6.8%
- White - 78.2%

North Lake Bulldogs

About our Staff
North Lake has 36 certificated teachers and support professionals assisted by 20 paraeducators and support staff guided by one principal and an assistant principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average NLMS teachers have 10 years of teaching experience and 88% have a master’s degree. All of our teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
North Lake Middle School was built in 1951 and additions were completed in 1955, 1960, 1967, and 1992. A bond issue was approved by the community in April 1999 for the complete modernization of the school. We now reside in a unified, aesthetically beautiful campus. The practical capacity for our building is 770 students grades 6th through 7th. We have 29 classrooms, a multi-purpose room, library, and a music room. Our total building size is 78,146 square feet. We have an outside basketball area, a baseball field, a football/soccer facility, a large gymnasium and auxiliary gym that are used year round by the students and community. We currently have 675 students attending North Lake Middle School.

About Our Financial Resources
For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million. The School Board has set a minimum budgeted ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.
Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget.
Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Washington State / District Assessment Plan
In the spring of 2012 students in grades six and seven participated in the state mandated MSP (Measurement of Student Progress test). This is the state’s standards based assessment in math, reading and writing. In both assessments students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response.
You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores. Classroom assessments are conducted by teachers in all subject areas on an ongoing basis to ensure student progress and to evaluate strengths and growth opportunities.
This year all Washington schools will be evaluated in 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.

Measurement of Student Progress Test: Percentage Meeting Standard

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