Sunnycrest Elementary

Our school is privileged to have a blend of experienced and new staff members dedicated to bringing out the best in each student. We work together with parents and the community to support academic excellence, honor diversity, and provide a safe and empathetic environment where all students learn and become successful citizens.

Accomplishments

The 4th grade state assessment was introduced during the 1996-1997 school year. Sunnycrest’s 2012 4th grade MSP math scores reflect an all-time building high: 78.2% of 4th grade students met or exceeded state standard.

The state’s fifth grade math assessment was introduced during the 2005-2006 school year. In 2011 Sunnycrest’s 5th grade math scores also reflect an all-time building high: 80.4%. Additionally, almost 50% of all fifth graders exceeded state standards in math!

Academic Focus

For the 2012-2013 school year, we will continue to focus heavily on reading, writing, math, and science. We will continue to utilize student test data to make well-informed instructional decisions designed to best meet the individual needs of every learner. Furthermore, we will continue to build successful relationships with every child, while creating effective thinking environments. Lastly, students will continue to learn how to be thoughtful and reflective. They will use their classroom as a forum for exchanging ideas, discussing issues, and making connections to the world in which they live.

How You Can Help

Be involved – join us! We encourage you to be involved in your child’s education. Our pledge is to work closely with our students’ families and the community. We will continue to host monthly “Family-Fun Nights,” partner with our PTA, provide learning workshops for parents, and reach out to involve our greater community.

You can be involved by attending school activities and events, volunteering at our school and taking an active role in your child’s education. Reading for 20 minutes on a daily basis is one of the easiest and best ways to share valuable time with your student and foster a love for learning. Communicate with your child’s teacher so together you can provide him or her the best education possible!

Supplementary Programs

The following data reflects the percentage of Sunnycrest students benefiting from supplemental programs:

- Free or Reduced Meals – 27.9%
- Special Education – 13.1%
- Transitional Bilingual – 5.8%*
- Highly Capable – 27 Students

*Interpreting services are provided for all of our non-English speaking families during conference week.

Student Ethnic Composition

- American Indian - .4%
- Asian - 6.6%
- Pacific Islander - .3%
- Asian Pacific Islander - 6.8%
- Afro-American - 3.2%
- Hispanic - 10.5%
- White - 71.2%
- Two or more races - 7.9%
- Average Class Size - 27

About Our Students

We believe that every student is capable and deserving of the best possible educational program. We do not retain, suspend or expel students unless all avenues for success have been explored. We view the school as the place for each child to receive an excellent education and lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making, and behaving in a positive and cooperative manner.

After school activities and clubs are offered to encourage student exploration in the arts and sciences.

Sunnycrest students had .5% unexcused absences in the 2011-12 school year.
About our Staff
In 2012-13 Sunnycrest had 35 certificated teachers and support professionals assisted by 20 paraprofessionals and support staff guided by one principal. Additionally, all district buildings are also supported by custodians, grounds, maintenance and technology personnel. On average Sunnycrest teachers have nine years of teaching experience and just over 77% have a master’s degree. All Sunnycrest teachers and paraprofessionals meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our Financial Resources
For the 2012-13 fiscal year the General Fund budget revenue totals $70.0 million.
The School Board has set a minimum budget-ed ending fund balance of 5% of expenditures that is necessary to accommodate normal cash flow.
Approximately 72.1% of the revenue comes from the state for basic education and special programs. The state provides an average of $5,063 per full time student to Lake Stevens. All I-728 (Class Size) funding has been cut from the state budget.
Twenty-one percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

About our School Building
Sunnycrest was originally built in 1969 on a 15 acre site that exceeds the state’s standards for an elementary school. We have 672 students in grades kindergarten through fifth grade. Our school includes 25 classrooms, a multipurpose room, gymnasium, library and music room. We currently have four portable classrooms. The practical capacity for the building is 574 students and the total building size is 44,285 square feet.

During the 2008-09 school year Sunnycrest was completely modernized. The school is now virtually new having received all new windows, carpets, interior and exterior painting, mechanical systems placed in raised ceiling areas, reinforcement work to bring the building up to seismic code, ceiling windows to allow for additional light and a new office entry. Additionally, every classroom was fitted with a ceiling projector and additional technology to enhance student learning.

In the spring of 2012 students in grades three through five took the statewide MSP (Measurement of Student Progress test). This is a state standards based assessment in math, reading, writing, and science. Students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores.
Teachers routinely conduct formative assessments in reading, math, and expository writing skills to gauge how individual students are learning, and to tailor instruction accordingly. The DIBELS test is used K-5 to assess three major literacy skills, which enables teachers to tailor instruction to meet individual student’s strength and growth opportunities for reading skills. Progress is monitored over the course of the academic year through all forms of formative assessment.
This year all Washington schools will be evaluated in 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.

Measurement of Student Progress Test: Percentage Meeting Standard

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