Skyline Elementary

Skyline is proud to be an inclusive school that values all students, families, staff and community members. Our goal is to provide a safe and positive learning program for each student in a respectful and caring environment. Last year Skyline Elementary was awarded the Washington Achievement Award from the State of Washington. This award is given to the state’s top performing schools. We are proud of the excellent work of our students, parents and staff.

About Our Students

We believe that every student is capable and deserving of the best possible educational program. We do not retain, suspend or expel students unless all avenues for success have been explored. We view the school as the place for each child to receive an excellent education and lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making, and behaving in a positive and cooperative manner. Students are encouraged to become involved in school service activities which include student council, safety patrol, conflict managers, peer tutors, technology aides, lunch service workers, drama club members and library assistants. We strive to design programs that connect students with their school community. Last year we had excellent attendance with no unexcused absences.

Academic Focus and Goals

For the 2012-13 school year our improvement plan will focus on learning and have specifically targeted the following areas:

Reading – Reading comprehension will be an emphasis this year. Instruction will be differentiated in order to meet all students at their reading levels. Small group lessons based on student need will allow teachers to provide more individualized instruction. Struggling students will have the opportunity for additional assistance from a grade level paraeducator in targeted areas. After school we also have an extended day reading program designed specifically for students who need extra help.

Math – Grade level teams will collaboratively plan lessons that ensure all students have access and accountability to engage in learning using high cognitive mathematical tasks. Students will participate in mathematical discourse that reflects rigorous work focused on the grade level standards. We will continue to assess student progress and use data to address student needs. For students who need additional attention we will also provide an after school extended day math program.

Writing – Our goal is for our students to write clearly and effectively in a variety of forms and different purposes. Our students will understand and use the writing process as well as evaluate the effectiveness of written work. Our focus will be to work with the Six Traits of Writing: organization, ideas, sentence fluency, word choice, writer’s voice and conventions. These traits provide a framework for our students to become informative and expressive writers.

How You Can Help

All families are encouraged to be actively engaged in their child’s learning by attending parent conferences, PTA, school and district committees, communicating frequently with school personnel, and monitoring their child’s progress and attendance. Special programs are developed and in place to make school an inviting place for our Spanish speaking population.

Parents and community are welcome and encouraged to volunteer in our school and classrooms. If you are interested in spending some time volunteering with our Skyline children please call 425.335.1520 to learn about our volunteer opportunities. Last year we enjoyed the assistance of over 120 volunteers!

Supplementary Programs

The following data reflects the percentage of Skyline students benefiting from supplemental programs:

Free or Reduced Meals – 51%
Special Education – 18.7%
Transitional Bilingual – 5.6%
Highly Capable Students – 14
Average Class Size - 26

Student Ethnic Composition

American Indian - 1%
Asian - 2.8%
Pacific Islander - .6%
Asian Pacific Islander - 3.4%
Afro-American - .6%
Hispanic - 15.4%
Two or more races - 6.9%
White - 72.7%
About our Staff
Currently Skyline has 32 certificated teachers and support professionals assisted by 22 para-educators and support staff guided by one principal. Additionally, all district buildings are also supported by custodians, grounds, and maintenance and technology personnel. On average Skyline teachers have 10 years of teaching experience and just over 70% have a master’s degree. All paraprofessionals and 100% of our classroom teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building
Skyline was built in 1992 on a 10+ acre site that is located behind Lake Stevens Middle School. The practical capacity for Skyline is 610 students; we have 495 students ending grades kindergarten through 5th grade. There are 25 classrooms, a multipurpose room, library, a music room and four portable classrooms. The main corridors in the classroom wings are wide, carpeted, and outfitted with whiteboards for the purpose of small group instruction. The total building size is 41,462 square feet.

About Our Financial Resources
In the spring of 2012 students in grades three through five took the statewide MSP (Measurement of Student Progress test). This is the state standards based assessment in math, reading and writing. Students must demonstrate mastery in order to meet standards in each subject area. The MSP is a multiple choice, fill-in and short answer test with the exception of the writing portion, which is an essay response. You may refer to the district’s website at www.lkstevens.wednet.edu and click on Our District, Reports, for a complete look at district scores.

Teachers routinely conduct formative assessments in reading, math, and expository writing skills to gauge how individual students are learning, and to tailor instruction accordingly. The DIBELS test is used K-5 to assess three major literacy skills, which enables teachers to tailor instruction to meet individual student’s strength and growth opportunities for reading skills. Progress is monitored over the course of the academic year through all forms of formative assessment.

This year all Washington schools will be evaluated in 11 proficiency areas as provided through the 2012 state testing score results. The state has set annual improvement goals for each school to achieve in the areas of reading and math. These goals are defined as Annual Measurable Outcomes (AMOs) and are targets that aim to cut in half the proficiency gaps in the 11 areas by 2016-17.