Skyline Elementary
Skyline is proud to be an inclusive school that values all students, families, staff and community members. Our goal is to provide a safe and positive learning program for each student in a respectful and caring environment. Last year Skyline Elementary was awarded a Washington Achievement Award. This award is given to the state's top performing schools. We are proud of the excellent work of our students, parents and staff.

About Our Students
We believe that every student is capable and deserving of the best possible educational program. We do not retain, suspend or expel students unless all avenues for success have been explored. We view the school as the place for each child to receive an excellent education and lifelong skills. We stress the importance of regular attendance, promptness, responsibility for work and decision making and behaving in a positive and cooperative manner. Students are encouraged to become involved in school service activities which include student council, safety patrol, conflict managers, peer tutors, technology aides, lunch service workers, drama club members and library assistants. We strive to design programs that connect students with their school community. Last year we had excellent attendance with no unexcused absences.

Academic Focus and Goals
Our school improvement plan will continue to target the following areas:

- Reading: We will continue to emphasize reading comprehension. Small group instruction will be utilized to provide more individualized instruction. Reading groups will allow some students to work at a more accelerated pace while at the same time others can work on the basic skills they need. Students will also receive additional support from a grade level paraeducator in targeted areas. A before and after school reading program will be designed specifically for students who need extra help. Teachers will also read higher level books to students for discussions. This will give all students an opportunity to use higher level thinking skills and strategies to discuss and understand stories and articles.
- Math: Lessons will be hands-on and inquiry driven. Students will learn how to represent solutions and explain their thinking. This approach helps each student to develop problem-solving and reasoning skills. Students will make sense of mathematical problems through drawings, math talk (or conceptual language), and real-world examples. Assignments and tasks will be differentiated to match the needs of each student. All students will have the opportunity to use IXL, an online math program, both at school and at home. This program provides additional instruction and practice at each student’s current level. For students who need additional attention we will also provide a before and after school extended day math program.
- Writing: Teachers will participate in literacy alignment training to provide students with a balanced approach to writing. Our goal is for our students to write clearly and effectively in a variety of forms and for different purposes. Students will write detailed narratives about real or imagined experiences. They will respond to informative texts and convey their ideas and information clearly. They will also be challenged to share an opinion and support it using valid reasoning and relevant evidence. Our students will understand and use the writing process to become expressive and informative writers.

How You Can Help
All families are encouraged to be actively engaged in their child’s learning by attending parent conferences, PTA, school and district committees, communicating frequently with school personnel and monitoring their child’s progress and attendance. Special programs are developed and in place to make school an inviting place for our Spanish speaking population.

Parents and community members are welcome and encouraged to volunteer in our school and classrooms. If you are interested in spending some time volunteering with our Skyline children please call 425-335-1520 to learn about our volunteer opportunities. Last year we enjoyed the assistance of more than 120 volunteers!

Supplementary Programs
The following data reflects the percentage of Skyline students benefiting from supplemental programs:

- Free or Reduced Meals: 42.7%
- Special Education: 20.6%
- Transitional Bilingual: 6.9%
- Highly Capable Students: 24
- Average Class Size: 20

Student Ethnic Composition

- American Indian - .2%
- Asian - 3.6%
- Pacific Islander - .2%
- Asian Pacific Islander - 3.8%
- Black / African-American - .6%
- Hispanic - 17.8%
- Two or more races - 8.7%
- White - 68.8%

(Totals will not equal 100%)
Skyline Stars

About our Staff

Skyline has 32 certificated teachers and support professionals assisted by 22 paraeducators and support staff guided by one principal. Additionally, all district buildings are also supported by custodians, grounds, and maintenance and technology personnel. On average Skyline teachers have 13 years of teaching experience and more than 64 percent have a master’s degree. All paraprofessionals and all classroom teachers meet the highly qualified designation as outlined by the federal No Child Left Behind law.

About Our School Building

Skyline was built in 1992 on a 10+ acre site that is located behind Lake Stevens Middle School. The practical capacity for Skyline is 610 students; we have 495 students attending grades kindergarten through fifth grade. There are 25 classrooms, a multipurpose room, library, a music room and four portable classrooms. The main corridors in the classroom wings are wide, carpeted, and outfitted with whiteboards for the purpose of small group instruction. The total building size is 41,462 square feet.

About Our Financial Resources

For the 2013-14 fiscal year the general fund budget revenue totals $74.9 million. The school board set a minimum budgeted ending fund balance of 5 percent of expenditures that is necessary to accommodate normal cash flow.

Approximately 74.1 percent of the revenue comes from the state for basic education and special programs. The state provides an average of $5,421 per full time student to Lake Stevens School District. All I-728 (class size) funding has been cut from the state budget.

A total of 19.6 percent of the revenue comes from the citizens of the community through the levy of voter approved taxes and various fees and donations.

Washington State/District Assessment Plan

In the spring of 2013 students in grades three through five took the Measurements of Student Progress. These are standards-based assessments of reading, writing, math and science. Students must demonstrate proficiency or mastery in order to meet standards in each area. The tests use a combination of multiple choice, short answer and essay responses. You may refer to the district’s website at www.lkstevens.wednet.edu and click on “Our District” and “Reports” for a comprehensive district and individual school report card.

All district students grades K-5 were assessed on reading, writing and math target skills through benchmark assessments. Additionally, all elementary students participated in the Dynamic Indicators of Basic Early Literacy Skills assessment to measure major literacy skills. Information gathered from these assessments enable teachers to tailor instruction to meet individual student’s strengths and growth opportunities. Progress on skills is monitored over the course of the academic year.

Measures of Student Progress

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