

FEDERAL IMPACT FUNDS (INDIAN)

POLICY:

Federal impact funds are provided to the District as a supplement to taxes and other revenue sources. State appropriated funds and local taxes contribute to the development and implementation of a basic education program for all students enrolled in the district. The District gives assurance that tribes and parents of Indian children will be afforded the opportunity to make recommendations regarding the needs of their children and will be involved in the planning and development of the basic education program including those educational programs and services to be provided with P.L. 81-874 funds. Indian students shall have the equal opportunity to participate in the District's program with other students.

Recognizing that the Board is the ultimate authority in defining the educational program of the district, the Superintendent shall establish procedures to assure the involvement of the tribe and parents of Indian students in the development of the basic education program including the education services to be provided with P.L. 81-874 funds and the participation of Indian children in the program on an equal basis. The Superintendent will provide opportunities for parents and members of the tribal council to suggest if any policy and/or procedure changes as well as program changes are necessary to better serve the needs of the Indian students.

Legal Reference:

Public Law 81-874
34 CFR 223 Special Aid Provisions for Local Educational Agencies

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PROCEDURES:

The District shall disseminate material related to the P.L. 81-874 application, program evaluations, and program plans and/or changes to parents and tribal officials no later than eight (8) weeks before the application is submitted. The District will seek input from tribal officials and the parents of Indian children regarding:

- A. the participation of Indian children in the District's education program on an equal basis;
- B. their views regarding the P.L. 81-874 application, program evaluation, and program plans; and
- C. their recommendations regarding the needs of Indian children, the ways tribal leaders and parents can assist their children to achieve the benefits of P.L. 81-874 programs, and the overall education program and parental participation allowed.

At the board meeting immediately preceding the submission of the P.L. 81-874 application, the Board will review the application and input provided by tribal officials and the parents of Indian children. Notice of the meeting location, time, and topics related to the District's P.L. 81-874 application shall be printed in the local newspaper.

The District shall form a parent-teacher task force to involve tribal officials and parents of Indian children in the planning and development of education programs assisted with the District's P.L. 81-874 funds. The task force shall also assess the efficacy of the District's effort to obtain meaningful input from tribal officials and parents of Indian children, and the responsiveness of the District in modifying its policies and procedures following input. The task force shall report its finding and recommendations to the Board at a public hearing at least once per year.

Following a conclusion by the Board that such an action is necessary, the District shall form an ad hoc task force to recommend to the Board a modified education program to ensure the equal participation of Indian children. The

task force shall report its recommendations to the Board in a public hearing. The District shall also conduct planning and information sessions during the year. All parents of Indian students and representatives of the tribal council shall be invited to attend these meetings. At these sessions, the District may:

- A. review the annual descriptive guide of the district;
- B. explain how Indian students gain access to and are served by the District' education programs and how education programs are modified to ensure equal opportunity and participation by Indian students;
- C. review the identified needs of the District with particular attention directed towards assessing the needs of Indian students; and,
- D. discuss proposed programs and services, as recommended by the task force, which are being considered to satisfy the stated needs, and the extent to which Indian students are expected to be served.

Parents of Indian students and members of the tribal council will be advised of the Federal Impact Funds policy and procedures. Expressions of concerns and/or suggestions regarding the policy/procedures of the District are welcome. Any parent of Indian students or a member of the council may file a complaint regarding the application of P.L. 81-874 funds with the District. Said complaint should be submitted in writing to the Superintendent of Schools. Any complaint not satisfactorily resolved may be submitted in writing to the Board of Directors of the District. The Board may elect to respond in writing to the complaint or hold an informal hearing with the complainant(s). A decision will be rendered within twenty (20) working days following submittal of the complaint to the Board.