

POLICY NO. 5100
Adopted: 1975
Revised: 11-30-77
Revised: 8-1-79
Revised: 11-12-80
Revised: 1-23-85
Revised: 4-22-92
Revised: 10-9-96
Revised: 11-9-05
Revised: 4-28-10
Replaced: 1-22-20

STUDENT RIGHTS AND RESPONSIBILITIES

POLICY

A goal of the Lake Stevens School District is to provide learning experiences that help all students develop skills, competencies, and attitudes fundamental to achieving individual satisfaction, as contributing members of society and lifelong learners, pursuing their passions and interests in an ever changing world. As a result of the process of education, students should clarify their basic values and develop a commitment to act upon these values within the framework of their rights and responsibilities as members of a learning community and as participants in the democratic process.

Each year, the Superintendent will designate building principals to develop handbooks pertaining to student rights, conduct, and discipline, and make the handbooks available to all students, their parents/guardians, and staff. Building principals will develop such handbooks with the participation of parents/guardians and stakeholders of the school community.

The school principal and certificated building staff will confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They will seek to develop precise definitions for common problem behaviors and build consensus on what constitutes manifestation of those problem behaviors. The definitions will also address differences between major and minor manifestations of problem behaviors to identify those problem behaviors teachers and other classroom staff can generally address and those problem behaviors that are so severe that an administrator needs to be involved. This work will also help district staff identify and address differences in the perception of subjective misbehaviors and reduce the effect of implicit bias. They will also confer annually to establish criteria for determining when certificated employees must complete classes to improve classroom management skills.

All students who attend the District's schools will comply with the written policies, rules, and regulations of the schools; will pursue the required course of studies; and will submit to the authority of staff of the schools, subject to such discipline, including other forms of discipline as the school officials will determine.

Legal References

RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty
28A.400.110 Principal to assure appropriate student discipline — building discipline standards — classes to improve classroom management skills
28A.405.060 Course of study and regulations - Enforcement — Withholding salary warrant for failure
28A.600.010 Enforcement of rules of conduct — Due process guarantees — Computation of days for short-term and long-term suspensions
28A.600.020 Exclusion of student from classrooms — Written disciplinary procedures —long term suspension or expulsion
28A.600.040 Pupils to comply with rules and regulations
Chapter 392-168 WAC Special service programs - Citizen complaint procedure for certain categorical federal programs

Cross References

5100: Student Discipline
5520: Freedom of Assembly
5530: Student Dress
5540: Searches of Students and Their Property

5580: Prohibition of Harassment, Intimidation, and Bullying
6260: Interscholastic Athletics