

**READING AND MATHEMATICS ACHIEVEMENT GOALS**

**POLICY:**

**A. High School Graduation Rate Goals**

The Board shall establish district-wide performance goals and direct each high school to establish goals to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

**B. District and School Reading and Mathematics Improvement Goals**

The Board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven, and ten; and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh, and tenth grade reading and mathematics.

Legal References:

RCW 28A.655.050 Reading goals – Mathematics goals  
RCW 28A.655.100  
RCW 28A.655.110  
WAC 3-20-100  
WAC 3-20-200 Reading and Mathematics Goals  
WAC 3-20-300 High School Graduation Goals

Management Resources:

Policy News, October 2003 A+ Commission's Revised Performance Improvement Goals

## **READING AND MATHEMATICS ACHIEVEMENT GOALS**

### **PROCEDURES:**

#### **District and School Reading and Mathematics Improvement Goals**

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh, and tenth grades as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2013.

1. The baseline of achievement<sup>1</sup> for the district and schools on the fourth, seventh, and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan:
  - a. All students;
  - b. Students of each major racial and ethnic group;
  - c. Economically disadvantaged students;
  - d. Students with disabilities; and
  - e. Students with limited English proficiency.
3. The District and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using alternative "Safe Harbor" calculation. "Safe Harbor" is a ten percent reduction in the prior year's percentage of students not meeting standard.

A minimum of thirty students is required for each grade level, subject, and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.

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<sup>1</sup> The baseline was established by determining the 3-year state average (spring 2000, 2001 and 2002) of percentage of students meeting state standard on the WASL in reading and mathematics for grades 4, 7 and 10.

## **High School Graduation Rate Goals**

The 2004 district and school goals shall not be less than 73 percent or the district and high school 2003 on-time graduation rate plus one percentage point.

The district and high school graduation rate goal(s) for the classes of 2005 through 2013 shall be at a minimum the 2002 statewide on-time graduation rate or the district's and high school's prior year target level plus one percentage point.

The district and high school graduation rate goals for the ninth grade cohort graduating in 2014 must meet or exceed eighty-five percent for students in the following groups:

1. All students;
2. Students of each major racial and ethnic group;
3. Economically disadvantaged students;
4. Students with disabilities; and
5. Students with limited English proficiency.

Once a year the Board shall issue a report to parents and present it in a public meeting. The report shall include the following:

1. The District's and buildings' improvement goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the reading and mathematics goals in kindergarten through 10th grade classes, including grade-level expectations, curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the benchmark reading and mathematic standards.

Annually the District will report to the Superintendent of Public Instruction and in a news release the District's progress toward meeting the district and building reading goals. The report shall also be included in each school's annual school report.