

PILOT RECOMMENDATION

Materials/Program Recommended for Piloting _____

Person/School Recommending _____

Publisher and Copyright Date _____

Author(s) _____ ISBN # _____

Brief description of the materials _____

1. Document alignment with district and state standards and assessments.

2. Document appropriateness for age and grade intended (include information about readability and the quality of graphic representations).

3. Document evidence of positive impact on student learning/achievement (when available, include publisher and third party evidence of effectiveness; attach copies of the results of published studies).

4. Provide documentation of student, staff and parent (if possible) review and reaction to the materials.

5. Document accuracy and/or bias of materials (include review sources, authoritativeness, reputation of author, composer, artist, publisher, producer, representation of different ethnic groups and both genders.)

6. Do these materials help develop student social skills? If so, how?

7. Are these materials suitable for use (*with or without adaptation*) for students with special needs? If yes, what adaptations would be required?

Teacher(s) Signatures/Dates

Building Principal/Date

Executive Director of Learning